Read and Write
every day

Answer Key

Dave Butler

Unit 1: Me

1. **Mohammad, pages 8-10**

   Aims: speaking, reading and writing

   Matching task (page 8)

   1. e
   2. a
   3. b
   4. f
   5. d
   6. c

   Yes or no? (page 8)

   1. Yes
   2. No (Sudan)
   3. No (18)
   4. Yes
   5. No (good)
   6. Yes

   Gap-fill task (page 9)

   My <u>name</u> is Mohammad. I am <u>from</u> Sudan. I am 18 <u>years</u> old. I <u>live</u> in Glasgow. I like Glasgow. I am a student. I <u>like</u> football <u>and</u> You Tube. I play football with my <u>friends</u>.

2. **College, pages 19-20**

   Aims: vocabulary – classroom objects; phonics - initial consonant sounds

   Letter gap-fill tasks (page 19)

   1. students
   2. college
   3. teacher
   4. notebook
   5. pencil
   6. rubber

3. **My class, pages 21-23**

   Aims: speaking, reading and writing

   Gap-fill task (page 21)

   1. My name is <u>Asma</u>.
   2. I go to college <u>4</u> days a week.
   3. We have <u>15</u> students in my class.
   4. We have <u>two</u> teachers.
   5. I like my <u>class</u>.

   Yes or no? (page 21)

   1. Asma
   2. No (4 days)
   3. Yes
   4. No (two)
   5. No (I like my class)

Gap-fill task (page 22)

My name <u>is</u> Asma. I <u>go</u> to college 4 <u>days</u> a week. College is Monday <u>to</u> Thursday. We have 15 students in <u>my</u> class. <u>The</u> students are from Sudan, Iran, Nigeria <u>and</u> Syria. We have <u>two</u> teachers. I like my class.

4. **My address, page 24**
   Aim: writing your address

   Matching task (page 24)
   Name: Mohammad Ahmad
   Address: 2/2 19 King Road
                Glasgow
   Postcode: G20 7YW
   Tel: 0770 090 0999

5. **s/c/t, pages 25-26**
   Aim: phonics - focus on 3 initial consonant sounds

   Gap-fill task (page 25)
   1. students
   2. college
   3. teacher

   Sorting task (page 25)

s	c	t
student	college	teacher
six	cat	two
sun	car	ten
	cup	

6. sh/ch, pages 31-33

Aim: phonics – digraphs

Matching task (page 31)

1. teacher
2. wash
3. shopping
4. ship
5. watch
6. chicken

Sorting task (page 32)

sh	ch
she	watch
ship	teacher
wash	church
shoes	chicken
shopping	
fish	

Gap-fill task (page 33)

1. shopping
2. shoes
3. teacher
4. church
5. wash
6. cheese
7. chicken
8. fish
9. watch

Unit 2: I like TV

1. **I like TV, pages 36-37**

   Aims: vocabulary - lexical set of hobbies and interests; phonics - initial consonants

   Letter gap-fill task (page 36)
   1. shopping
   2. swimming
   3. watch TV
   4. music
   5. friends
   6. gaming
   7. reading
   8. football
   9. the gym

2. **I like Tik Tok, pages 38-40**

   Aims: speaking, reading and writing

   Gap-fill (page 38)

   1. My name is <u>Hong</u>.

   2. I am <u>Hong</u> years old.

   3. I like <u>Tik Tok</u>.

   4. I see my <u>friends</u> in the city centre.

   5. We go to the <u>gym</u> and we go <u>shopping</u>.

Yes or no? (page 38)

1. Yes

2. No (18)

3. No (I like Tik Tok)

4. Yes

5. Yes

6. No (We go shopping)

7. Yes

Gap-fill (page 39)

<u>My</u> name is Hong. I am 18 years old. I <u>like</u> Tik Tok. I <u>watch</u> Tik Tok every day. I like <u>the</u> gym. I <u>see</u> my friends <u>in</u> the city centre. We <u>go</u> to the gym and we go <u>shopping</u>.

3. **I like shopping, pages 41-42**
   Aim: phonics – 'ing' words

Matching task (41)

1. shopping
2. swimming
3. writing
4. reading
5. cooking
6. gaming

4. **I am 18 years old, pages 43-45**

   Aim: numeracy – numbers 10-20 in oral and numeric form

   Matching task (page 43)

   Name: Hong

   Age: 18

   DOB: 17.11.2005

   Tel. no.:   0770 090 0592

Unit 3: My day

1. **My day, pages 48-49**

   Aims: vocabulary - hobbies and interests; phonics - initial consonants

   Letter gap-fill (pages 48-49)
   1. get up
   2. brush my teeth
   3. have a shower
   4. have breakfast
   5. go to college
   6. clean my flat
   7. have dinner
   8. watch TV
   9. go to bed

2. **My day, pages 50-53**

   Aims: speaking, reading and writing

   Matching task (page 50)
   1. c
   2. d
   3. a
   4. b

   Error correction task (page 50)

   My name is ~~Ali~~ **Ana**. I get up at ~~10~~ **8** o'clock. I have a ~~bath~~ **shower**. I have ~~dinner~~ **dinner**. I go to ~~work~~ **college** at 12 o'clock. I finish college at ~~7~~ **4** o'clock. I have my ~~breakfast~~ **dinner** and I watch ~~You Tube~~ **You Tube**. I go to bed at ~~9~~ **11** o'clock.

Ordering task (page 51)

A. 4
B. 5
C. 6
D. 2
E. 1
F. 7
G. 3

Gap-fill task (page 52)

My name is Ana. I <u>get</u> up at 8 o'clock. I <u>have</u> a shower. I have breakfast. I <u>go</u> to college <u>at</u> 12 o'clock. I finish <u>college</u> at 4 o'clock. I have <u>my</u> dinner and I watch TV. I go to <u>bed</u> at 11 <u>o'clock</u>.

3. What's the time? Pages 54-57
Aim: numeracy – time-telling (o'clock and half past)

Gap-fill task (page 54)
A. 4:00
B. 10:00
C. 7:30
D. It's half past 1.

Multiple choice task (page 55)

1. a
2. b
3. b
4. a
5. b
6. a
7. b
8. a
9. a

4. Days, pages 58-60

Aims: speaking, reading and writing

Matching task (page 58)

1. c
2. b/d
3. a
4. b/d

Yes or no? (page 58)

1. Yes
2. No (Monday to Thursday = 4 days)
3. No
4. Yes (I like Friday)
5. Yes (I watch You Tube)

5. **Days, pages 61-62**

   Aims: vocabulary – days of the week; phonics – 'ay'

   Letter gap-fill task (page 61)

   Monday

   Tuesday

   Wednesday

   Thursday

   Friday

   Saturday

   Sunday

6. **in/on/at, pages 63-64**

   Aim: grammar - prepositions of time

   Gap-fill tasks (page 63)

   I get up <u>at</u> 8 o'clock.

   I go to college <u>in</u> the afternoon.

   I play football <u>on</u> Saturday.

   1. at
   2. at
   3. on
   4. in
   5. at
   6. on
   7. in

7. e/ee, pages 65-67

Aim: phonics – e and ee

Matching task (page 65)

1. bed
2. teeth
3. three
4. pen
5. ten
6. tree

Sorting task (page 66)

e	ee
get	sheep
ten	teeth
pen	sleep
men	tree
red	three

Gap-fill task (page 67)

1. teeth
2. bed
3. three
4. pen
5. leg
6. tree
7. men
8. ten
9. sleep

Unit 4: I like the bus

1. **I like the bus, pages 70-71**
   Aims: vocabulary – lexical set of vehicles

   Gap-fill task (page 70)
   1. bus
   2. bike
   3. boat
   4. van
   5. train
   6. taxi
   7. ship
   8. plane
   9. lorry

2. **I like the bus, pages 72-76**
   Aims: speaking, reading and writing

   Matching task (page 72)
   1. d
   2. a
   3. e
   4. b
   5. c

Yes or no? (page 72)

1. Yes
2. No (two buses)
3. No (7A)
4. No (one hour)
5. Yes (I like the bus)
6. No (fast)
7. No (I don't have a car)

Gap-fill (page 73)

My name is Mohammad. I go to college by bus. I take two buses, 7A and 75. It takes one hour. I like the bus. The bus is fast. I like cars but I don't have a car.

Word order task (page 75)

1. I go to college by bus.
2. I like the bus.
3. I take two buses.
4. It takes one hour.
5. The bus is fast.

Matching task (page 80)

1. c
2. b
3. a

Unit 5: My city

1. **My city, pages 84-85**

   Aims: vocabulary - lexical set of places in a town; phonics - initial consonants

   Gap-fill task (page 84)
   1. college
   2. park
   3. cafe
   4. bank
   5. library
   6. shops
   7. the gym
   8. cinema
   9. hospital

2. **My city, pages 86-88**

   Aims: speaking, reading and writing

   Matching task (page 86)
   1. c
   2. e
   3. a
   4. b
   5. d

Good or bad? (page 86)

1. Good
2. Good
3. Bad
4. Good
5. Good
6. Bad

Gap-fill task (page 87)

My name is Dave. I <u>live</u> in Glasgow. I like <u>Glasgow</u>. I like <u>the</u> people. I like the <u>city</u> centre. I like the parks. I <u>don't</u> like the rubbish. I don't like the <u>rain</u>. I like <u>my</u> city.

3. c/k, pages 89-91
   Aim: phonics – words beginning 'c' or 'k' with the hard /k/ sound

   Matching task (page 89)
   1. college
   2. park
   3. coffee
   4. bank
   5. keys
   6. car
   7. cook
   8. cat
   9. kids

Sorting task (page 66)

c	k
college	bank
cook	keys
coffee	park
car	cook
cat	kids

Note that 'cook' should be writtten into both columns.

Matching task (page 91)

1. college
2. park
3. coffee
4. bank
5. keys
6. car
7. cook
8. cat
9. kids

4. **My flat, pages 92-95**
   Aims: speaking, reading and writing

   Matching task (page 92)
   1. b
   2. a
   3. c
   4. f
   5. d
   6. e

Multiple choice task (page 92)

My name is Asma. I live in a (flat)/ house. I (like)/ don't like my flat. I live (with my friend)/ alone. I (like)/ don't like my neighbours. My neighbours are from **Sudan / Scotland**. I speak to my neighbours every day. I have (good)/ bad neighbours.

Gap-fill task (page 93)

My name <u>is</u> Asma. I live <u>in</u> a flat. I like <u>my</u> flat. I <u>live</u> with my friend. I <u>like</u> my neighbours. My neighbours <u>are</u> from Scotland. I speak <u>to</u> my neighbours every <u>day</u>. I <u>have</u> good neighbours.

5. **2020, pages 97-101**
   Aim: saying and writing years

   Gap-fill task (page 97)
   1. I am from <u>Nigeria</u> but I live in <u>London</u> now.
   2. I came to the UK in <u>2020.</u>
   3. I <u>like</u> my city.

   Yes or no? (page 97)

   1. Yes
   2. No (London)
   3. The answer depends on **when** you are using this material with your learner(s).
   4. No (since 2020)
   5. No

   Gap-fill task (page 93)

   <u>My</u> name is Asma. I am <u>from</u> Nigeria but I <u>live</u> in London <u>now</u>. I <u>came</u> to the UK in 2020. I <u>like</u> London.

Matching task (page 99)

1. Tik Tok started in 2017.

2. Shops sold mobile phones for the first time in 1983.

3. The first car was in 1886.

4. The first You Tube video was in 2005.

5. The first camera was in 1816.

6. We first time we went to the moon was in 1969.

7. The first football World Cup was in 1930.

6. **Q and A, pages 102-104**

   Aim: revision of numerical forms covered so far

   Matching task (page 102)

   1. d
   2. f
   3. a
   4. b
   5. g
   6. c
   7. e

   Listening task (page 103)

   Kate: 26 years old; Tel number: 0770 090 0991; Flat 1/1, 52 High Street, London N1 8PK; I came to London in 2020. Willie: 34 years old; Tel number: 029 2018 0985; Flat 3/1, 88 New Road, Cardiff CF10 1AE, I came to Cardiff in 2018.

Unit 6: Food

1. Food, pages 108-109

Aims: vocabulary – food; phonics – initial consonant sounds

Gap-fill task (page 108)

1. tea
2. tomatoes
3. rice
4. bread
5. chocolate
6. carrots
7. orange juice
8. fish
9. chicken

2. Food, pages 110-113

Aims: Speaking, reading and writing

Gap-fill task (page 110)

1. In the <u>UK</u> people eat food from many countries.
2. People like <u>food</u> from Italy, India and China.
3. People eat <u>meat</u> and vegetables.
4. Many people drink <u>tea</u> and coffee.

Yes or no? (page 110)

1. Yes
2. No
3. Yes
4. No
5. No (some people)

Gap-fill task (page 111)

In the <u>UK</u> people eat food <u>from</u> many countries. People <u>like / eat</u> food from Italy, India and China. People <u>like/ eat</u> meat and vegetables. People like fish <u>and</u> chips. Many people <u>drink</u> tea and coffee. <u>Some</u> people drink beer and whisky.

Word order task (page 112)

1. I like chicken.
2. I don't like fish.
3. People eat meat and vegetables.
4. Many people drink tea.

3. **Food, page 114**
   Aim: vocabulary – fruit/vegetable/meat/drinks

   Sorting task (page 114)

vegetables	fruit	meat	drinks
potatoes	apples	chicken	juice
peas	bananas	ham	tea
carrots	mango	beef	coffee

4. **Food, pages 115-117**
   Aims: speaking, reading and writing

   Gap-fill task (page 115)
   1. I have breakfast at <u>9</u> o'clock.
   2. I have <u>coffee</u> and toast.
   3. I have a snack at <u>2</u> o'clock.
   4. I have dinner at <u>6</u> o'clock.
   5. I like chicken and <u>rice</u>.

Yes or no?

1. No (9 o'clock)
2. No
3. Yes
4. No (I like chicken)
5. Yes

Gap-fill task (page 115)

<u>My</u> name is Jo. I have breakfast at 9 o'clock. I <u>have</u> coffee <u>and</u> toast. I have a snack at 2 <u>o'clock</u>. I like fruit and chocolate. I have dinner <u>at</u> 6 o'clock. I like chicken and <u>rice</u>.

5. **Sam's café, pages 118-121, for the audio go to www.esolbooks.com.**
   Aims: numeracy – saying and writing prices, adding up prices, calculating change; listening and speaking – ordering in cafes

How much? (page 119)

Coke	£1
Coffee	£3
Cake	£3
Burger	£3
Chips	£2.50
Hot dog	£3
Water	£1
Ice cream	£3

Listening task (page 119)

1. A coffee and a cake
2. A coke, a hot dog, chips and ice cream
3. Coffee and cake is £5 (special offer); A coke, hot dog, chips, ice cream costs £9.50. The total is £14.50.
4. They give £20 so the change is £5.50.

How much? (page 120)

1. £4
2. 50p
3. £3.50
4. £5
5. £3.50
6. £3.50
7. £6

Listen and circle task (page 121)

a) I have **£10** in my pocket.
b) I spent **£25** in the supermarket yesterday.
c) I went to a café on Saturday and my coffee and cake cost **£6.50**.
d) I went to the shop and got a drink. They gave me **20p** change.
e) I got a new t-shirt yesterday. It cost **£9.99**.
f) My son's bike cost **£95**.

Listen and write the price (page 121)

a) I spent **£30** in the supermarket yesterday.
b) I got a new pair of shoes yesterday for **£19.99**.
c) I went to a café on Sunday with my family and the food and drinks cost **£15**.
d) I went to the supermarket yesterday and got a drink and a snack. After I paid, they gave me **50p** change.
e) I got a new t-shirt yesterday. It cost **£4.99**.
f) My watch cost **£8.99**.
g) You can buy a coffee in my favourite café for **£3.50**.
h) I went to the barber at the weekend. My hair cut cost **£12.**
i) I got a new bag yesterday. It cost **£14.99**.
j) I went to a café on Saturday. I got a cup of tea. It cost **£2.75**.

6. **Chilli, pages 122-124**

   Aims: speaking, reading and writing

   Ordering task (page 122)

   6 – A

   4 – B

   5 – C

   3 – D

   1 – E

   2 – F

   Multiple choice task (page 123)

   1. Isaac
   2. Isaac
   3. The dad
   4. Isaac
   5. Isaac
   6. The dad
   7. Isaac
   8. Isaac

   Gap-fill task (page 124)

   I <u>have</u> breakfast with my <u>son</u>, Isaac every day. One day we had eggs. My son was <u>one</u> year old. I like chilli sauce <u>on</u> my eggs. I went to <u>the</u> bathroom. <u>My</u> son drank so much chilli sauce. <u>He</u> was crying. I was scared. I gave him <u>some</u> milk. He <u>was</u> OK.

7. I like rice, pages 125-126

Aims: phonics – 'magic e' (long i sound + consonant + e)

Matching task (page 125)

1. rice
2. wine
3. time
4. write
5. five
6. drive
7. bike
8. like
9. nine

Unit 7: The Weather

1. **The weather, pages 130-131**
   Aims: vocabulary – the weather; phonics - initial consonants

   Gap-fill task (page 130)
   1. cold
   2. raining
   3. hot
   4. snowing
   5. cloudy
   6. windy

2. **Months, pages 132-134**
   Aims: vocabulary – the months; phonics - initial consonants

   Ordering task (page 132)
   1. January
   2. February
   3. March
   4. April
   5. May
   6. June
   7. July
   8. August
   9. September
   10. October
   11. November
   12. December

3. **Manchester, pages 135-138**

    Aims: Speaking, reading and writing

    Error correction task (page 135)

    Manchester is ~~hot~~ **cold** and we have a lot of ~~sun~~ **rain**. I **don't** like cold weather. I don't like the rain. I like the ~~winter~~ **summer** here. I ~~don't~~ like hot weather.

    Gap-fill task (page 136)

    Manchester <u>is</u> cold and we have a <u>lot</u> of rain. I don't like <u>cold</u> weather. I <u>don't</u> like the rain. I like the summer <u>here</u>. I like <u>hot</u> weather.

    Word order task (page 137)

    1. Manchester is cold.

    2. We have a lot of rain.

    3. I don't like cold weather.

    4. I don't like the rain.

    5. I like hot weather.

4. **It's very hot**

    Aim: phonics – short vowel sounds in CVC words, pages 139-142

    Gap-fill task (page 138)

    hot

    windy

    the sun

Gap-fill task (page 139)

1. dog
2. box
3. hot
4. pig
5. hit
6. bin
7. cup
8. bus
9. run

Unit 8: Happy days

1. **Happy Christmas! Pages 146-147**

   Aims: vocabulary – Christmas; phonics – initial consonants

   Gap-fill task (page 146)
   1. Christmas tree
   2. Christmas dinner
   3. Christmas cards
   4. Father Christmas
   5. toys
   6. gifts

2. **Happy Christmas! Pages 148-151**

   Aims: Speaking, reading and writing

   Matching task (page 148)
   1. e
   2. d
   3. c
   4. a
   5. b

   Yes or no?
   1. Yes
   2. Yes
   3. Yes
   4. No (happy)
   5. Yes (a big Christmas dinner)
   6. No

Gap-fill task (page 149)

At Christmas <u>we</u> give cards and buy a tree. We give gifts and children <u>play</u> with toys. Children are <u>very</u> happy. We have a very <u>big</u> Christmas dinner. We <u>eat</u> turkey <u>and</u> vegetables.

Word order task (page 150)

1. We give cards.

2. We buy a tree.

3. Children play with toys.

4. Children are very happy.

5. We have a big dinner.

6. We eat turkey.

3. **Happy New Year! Pages 152-154**
   Aims: Speaking, reading and writing

   Multiple choice task (page 152)
   1. like
   2. flat
   3. a party
   4. "Happy New Year!"
   5. 12

   Comprehension questions (page 152)

   1. The flat.
   2. A party / the city centre.
   3. "Happy New Year!"

Gap-fill task (page 153)

Many people <u>like</u> New Year. We clean the <u>flat</u>. We <u>go</u> to a party. Some people stay <u>at</u> home. Some <u>people</u> go to the city centre. At 12 o'clock <u>we</u> say…"10, 9, 8, 7, 6, 5, 4, 3, 2, 1 …. "<u>Happy</u> New Year!" and we sing.

4. **Happy Birthday! Pages 155-157**
   Aims: speaking, reading and writing

Gap-fill task (page 155)

1. Everyone likes a birthday <u>party</u>.
2. We have lots of <u>food</u> and drink.
3. We make a <u>cake</u>.
4. We have a <u>party</u>.
5. We give <u>gifts</u>.
6. We have a big party when we are <u>18</u>, <u>30</u> and <u>40</u>.

Yes or no? (page 155)

1. No
2. No (lots of food)
3. Yes
4. Yes
5. Yes (18, 30 and 40)

Gap-fill task (page 156)

Everyone likes <u>a</u> birthday party. We have <u>lots</u> of food and drink. We <u>make</u> a cake. We have a <u>party</u>. We give <u>gifts</u>. We sing. We have a <u>big</u> party when we <u>are</u> 18, 30 and 40.

5. **Dates, pages 158-165**

   Aims: Vocabulary revision – months; Numeracy – saying, reading and writing dates

   Matching task (page 158)

   1. d
   2. a
   3. b
   4. c

   Multiple choice task (page 158)

   01= day

   03=month (March)

   2005=year

   Gap-fill task (page 159)

   1. January
   2. February
   3. March
   4. April
   5. May
   6. June
   7. July
   8. August
   9. September
   10. October
   11. November
   12. December

Matching task (page 160)

1 – 1st

2 – 2nd

3 – 3rd

4 – 4th

5 – 5th

6 – 6th

7 – 7th

8 – 8th

9 – 9th

10 – 10th

Gap-fill task (page 161)

a. 1st
b. 2nd
c. 3rd
d. 4th
e. 5th
f. 10th
g. 14th
h. 21st

Matching task (page 162)

Jo	Mohammad	Ben	Amina	Lisa
04.09.1999	01.03.2005	18.07.1991	20.02.60	03.01.2008

Matching task (page 163)

1. M
2. B
3. A
4. L
5. A
6. J
7. B
8. L

Write the date task (page 165)

The 1st of January 2020.   <u>01.01.2020</u>

The 2nd of May 2021.   <u>02.05.2021</u>

The 6th of June 2011.   <u>06.06.2011</u>

The 16th of September 2010.   <u>16.09.2010</u>

The 21st of October 1998.   <u>21.10.1998</u>

The 23rd of April 2020.   <u>23.04.2020</u>

Unit 9: My flat

1. **Rooms, page 168**
   Aim: vocabulary – rooms; phonics - initial consonant sounds

   Gap-fill task (page 168)
   1. bathroom
   2. living room
   3. hall
   4. kitchen
   5. bedroom

2. **My flat, pages 169-171**
   Aims: Speaking, reading and writing

   Multiple choice task (page 169)
   Dave has a flat, 3 bedrooms, a kitchen, a living room and a TV.

   Yes or no? (page 169)
   1. Yes
   2. No (a flat)
   3. No (3)
   4. Yes
   5. Yes
   6. No (I don't have a garden.)
   7. No (I like my flat.)

Gap-fill task (page 170)

My name is Dave. I <u>live</u> in Glasgow. I live <u>in</u> a flat. I <u>have</u> three bedrooms. I like <u>the</u> kitchen and the living <u>room</u>. I <u>watch</u> TV in the living room. I <u>don't</u> have a garden but I <u>go</u> to the park. I <u>like</u> my flat.

3. **My flat, pages 172-173**
   Aim: vocabulary – furniture

Matching task (page 172)
1. washing machine
2. bed
3. sofa
4. chair
5. dishwasher
6. cooker
7. microwave
8. table
9. fridge

Sorting task (page 173)

living room	kitchen	bedroom
chair table bookcase TV	chair table fridge microwave cooker washing machine dishwasher	bed chair table bookcase

4. **1, 2, 3, pages 174-175**

   Aim: numeracy – numbers 1–10 in written form

   Matching task (page 174)

   1. a
   2. c
   3. b

   Gap-fill task (page 174)

   1. one
   2. two
   3. three
   4. four
   5. five
   6. six
   7. seven
   8. eight
   9. nine
   10. ten

   Gap-fill task (page 175)

   1. one
   2. two
   3. three
   4. four
   5. five
   6. six

5. **I have three bedrooms, page 176**

   Aims: grammar - singular and plural nouns; phonics - use of 's' for countable plural nouns; write about furniture and rooms in your flat

   Multiple choice task (page 176)
   1. chairs
   2. chair
   3. a flat
   4. bedrooms

   Gap-fill task (page 176)

   1. bedrooms
   2. table / kitchen
   3. kitchen / bedrooms
   4. chairs / kitchen
   5. washing machine
   6. neighbours
   7. tables / living room

6. **My caravan, pages 177-178**

   Aim: reading

   Multiple choice task (page 177)

   The caravan has a kitchen, a toilet, a shower, a cooker, a fridge and 2 bedrooms.

   Yes or no?
   1. Yes
   2. Yes
   3. No
   4. No (25 years old)
   5. Yes (I like it.)

Gap-fill task (page 178)

<u>My</u> name is Ben. I <u>have</u> a caravan. My caravan has <u>two</u> bedrooms. We have a kitchen, a toilet <u>and</u> a shower. We have a cooker and a fridge <u>but</u> no TV. My caravan is 25 <u>years</u> old but I like <u>it</u>.

7. **o/oo, pages 179-180**
   Aim: phonics – o and oo

Gap-fill task (page 179)
bedroom
pot

Sorting task (page 179)

o	oo
dog	bedroom
mop	moon
pot	spoon
hot	food
not	pool
on	

Gap-fill task (page 180)

1. bedroom
2. food
3. pool
4. dog
5. spoon
6. hot
7. mop
8. moon
9. pot

Unit 10: My country

1. **My country, pages 184-186**
   Aims: listening – world quiz; vocabulary – countries, flags, continents; phonics - initial consonant sounds; punctuation – use of capital letters for countries and continents; Writing – countries and continents

   Quiz (warmer)
   Q1: Where is Scotland? a) Africa   b) Asia   <u>c) Europe</u>
   Q2: Where is Sudan? <u>a) Africa</u>   b) Asia   c) Europe
   Q3: Where is China? a) Africa   <u>b) Asia</u>   c) Europe
   Q4: What is the biggest country in the world? a) China   b) the US   <u>c) Russia</u>
   Q5: How many people live in China? a) 10 million   b) 500 million   <u>c) 1.4 billion</u>
   Q6: How many people are in the world? a) 1 billion   <u>b) 8 billion</u>   c) 12 billion
   Q7-10: Show some of the flags on page 88 and ask, "Which country is this?"
   Q7: Show the Scottish flag. <u>a) Scotland</u>   b) England   c) France
   Q8: Show the Chinese flag. a) the US   b) Brazil   <u>c) China</u>
   Q9: Show the Canadian flag. a) Brazil   b) the US   <u>c) Canada</u>
   Q10: Show the Sudanese flag. <u>a) Sudan</u>   b) South Africa   c) India

   Gap-fill task (page 184)
   1. South Africa
   2. Canada
   3. Sudan
   4. Scotland
   5. China
   6. India
   7. Greece
   8. Brazil
   9. England

Sorting task (page 186)

Africa	Asia	Europe
South Africa Sudan	China India	Scotland Greece England

Writing task (page 186)

Examples:

Scotland is in Europe.
Sudan is in Africa.
China is in Asia.

2. Scotland, pages 187-189
    Aims: speaking, reading and writing

Matching task (page 187)
1. b
2. e
3. a
4. c
5. d
6. f

Yes or no?

1. No (small)
2. No (Europe)
3. Yes (Edinburgh is the capital)
4. Yes (blue and white)
5. No
6. Yes

Gap-fill task (page 188)

My <u>name</u> is Susan. I <u>am</u> from Scotland. I live <u>in</u> Glasgow. Scotland is a small country in Europe. 5 million <u>people</u> live in Scotland. <u>The</u> capital city is Edinburgh. The flag is blue <u>and</u> white. People <u>speak</u> English. I <u>like</u> Scotland.

3. **Colours, pages 190-191**
   Aim: vocabulary – colours; phonics – initial consonants

   Matching task (page 190)
   1. red
   2. black
   3. yellow
   4. blue
   5. orange
   6. white
   7. green

4. **Countries of the world, pages 192-194**
   Aims: listening, speaking and writing

   Writing task (pages 192-194)
   1. Italy
      Italy is in Europe. 59 million people live in Europe. The flag is green, red and white. The capital city is Rome. People speak Italian.
   2. Pakistan
      Pakistan is in Asia. 250 million people live in Pakistan. The flag is green and white. The capital city is Islamabad. People speak Urdu.
   3. Thailand
      Thailand is in Asia. 70 million people live in Thailand. The flag is red, white and blue. The capital city is Bangkok. People speak Thai.
   4. Egypt
      Egypt is in Africa. 110 million people live in Egypt. The capital city is Cairo. People speak Arabic.

5. Spain

Spain is in Europe. 47 million people live in Spain. The flag is red and yellow. The capital city is Madrid. People speak Spanish.

6. Brazil

Brazil is in South America. 205 million people live in Brazil. The flag is green, yellow and blue. The capital city is Brasilia. People speak Portuguese.

5. ee/oo, pages 195-197

Aim: phonics – ee and oo

Multiple choice task (page 195)

1. ee (Greece)
2. oo (food)
3. oo (spoon)
4. ee (sheep)
5. ee (sleep)
6. oo (moon)
7. oo (pool)
8. ee (tree)
9. oo (bedroom)

Sorting task (page 196)

ee	oo
Greece	food
sheep	spoon
sleep	moon
tree	pool
three	bedroom

Gap-fill task (page 197)

1. Greece
2. food
3. spoon
4. sheep
5. sleep
6. moon
7. pool
8. tree
9. bedroom

Unit 11: My friend

1. **My friend, pages 200-202**

   Aims: speaking, reading and writing; grammar – third person s

   Gap-fill task (page 200)
   1. His name is <u>Tom</u>.
   2. He is from <u>England</u>.
   3. He is <u>48</u> years old.
   4. He has <u>two</u> children.
   5. He likes <u>gaming</u>.
   6. He is a very <u>good</u> friend.

   Yes or no? (page 200)

   1. No (England)
   2. Yes
   3. No (He is married.)
   4. No (two)
   5. Yes (He likes gaming.)
   6. No (He is a very good friend.)

   Multiple choice task (page 201)

   His name **is** / **are** Tom. He is from England. He **lives** / **live** in England. He **are** / **is** 48 years old. He is married. He **have** / **has** two children, a boy and a girl. He **likes** / **like** gaming. He is a very good friend.

Gap-fill task (page 201)

His name <u>is</u> Tom. He is from England. He <u>lives</u> in England. He <u>is</u> 48 years old. He <u>is</u> married. He <u>has</u> two children, a boy and a girl. He <u>likes</u> gaming. He <u>is</u> a very good friend.

Comprehension questions (page 201)

1. Tom

2. England

3. England

4. 48

5. Two

6. Gaming

2. **Hong, pages 203-206**
   Aims: speaking, reading and writing; grammar – third person s

   Matching task (page 203)
   1. e
   2. a
   3. d
   4. c
   5. b

Yes or no? (page 203)

1. Yes
2. No (She is from China. She lives in Glasgow.)
3. No (She is a student.)
4. No (She is a good student.
5. Yes
6. Yes

Multiple choice task (page 204)

His /(Her)name is Hong.**(She)/ He** is from China. She lives in Glasgow. **He /(She)**is a student. She **go /(goes)** to college 4 days a week. She**(likes)/ like** college and she **am /(is)** a good student. She likes Tik Tok. She **watch/(watches)** Tik Tok every day.

Gap-fill task (page 204)

<u>Her</u> name is Hong. <u>She</u> is from China. She <u>lives</u> in Glasgow. She <u>is</u> a student. She <u>goes</u> to college 4 days a week. She <u>likes</u> college and she is a good student. She likes Tik Tok. She <u>watches</u> Tik Tok every day.

Comprehension questions (page 205)

1. Hong
2. China
3. Glasgow
4. Yes
5. College and Tik Tok.

Error correction task (page 207)

1. I like chicken. **CORRECT**

2. He ~~am~~ **is** from Sudan.

3. He listens to music every day. **CORRECT**

4. She ~~have~~ **has** a job.

5. I don't like coffee. **CORRECT**

6. I like~~s~~ football.

7. He has eggs for breakfast. **CORRECT**

8. Her name is Hong. ~~He~~ **She** lives in Glasgow.

9. She is from Scotland. **CORRECT**

10. She like**s** TV.

Unit 12: Jobs

1. **Jobs, pages 210-211**

   Aims: vocabulary – jobs; phonics – initial consonant sounds

   Gap-fill task (page 210)
   1. teacher
   2. cleaner
   3. farmer
   4. doctor
   5. taxi driver
   6. barber

2. **Jobs, pages 212-215**
   Aims: Speaking, reading and writing

   Gap-fill task (page 212)

   1. My name is <u>Mohammad</u>.
   2. I am a <u>student</u>.
   3. Maybe I can work in a <u>shop</u> or be a <u>taxi</u> drver.
   4. My friend has a <u>job</u> now and he has a <u>car</u>. It's a <u>good</u> job.

   Yes or no? (page 212)

   1. Yes
   2. Yes
   3. No
   4. No
   5. No (maybe in future)
   6. Yes

Gap-fill task (page 213)

My name is Mohammad. I am a student. I <u>don't</u> have a <u>job</u> now but after I learn <u>more</u> English maybe I can <u>get</u> a job. I don't <u>know</u> which job to get. Maybe I can <u>work</u> in a shop or be a <u>taxi</u> driver. My friend has a job and <u>now</u> he has a car. He is a <u>barber</u>. It's a <u>good</u> job.

Word order task (page 214)

1. I am a student.
2. I don't have a job now.
3. Maybe I can get a job.
4. Maybe I can be a taxi driver.
5. My friend is a barber.
6. It's a good job.

3. **She is a teacher, pages 216-218**
   Aims: speaking, reading and writing; grammar – 's' for third person (revision)

   She is a teacher (page 217)

   1. Kate
   2. Nasser
   3. Kate and Beth
   4. Max
   5. Kate and Beth
   6. Nasser
   7. Beth
   8. Max and Nasser
   9. Beth
   10. Kate

Multiple choice task (page 218)

His / **Her** name is Kate. **She** **/ He** is a teacher. She **am** **/ is** from Canada. She **work /** **works** 5 days a week. She likes **his /** **her** job.

Word order task (page 218)

1. Her name is Kate.
2. She is a teacher.
3. She is from Canada.
4. She works 5 days a week.
5. She is from Canada.
6. She works 5 days a week.
7. She likes her job.

Writing task (page 218)

Suggested texts:

1. Nasser

   His name is Nasser. He is a barber. He is from Iran. He works 3 days a week. He likes his job.
2. Beth

   Her name is Beth. She is a doctor. She is from the US. She works 5 days a week. She likes her job.
3. Max

   His name is Max. He is a builder. He is from England. He works 4 days a week. He likes his job.
4. **My Teacher, page 219**

   Aim: phonics – 'er'

Matching task (page 219)

1. cleaner
2. computer
3. water
4. teacher
5. paper
6. barber

Unit 13: I'm sick

1. **The body, pages 222-223**

   Aims: vocabulary – the body and face; phonics – initial consonant sounds

   Gap-fill task (page 222)
   1. head
   2. back
   3. leg
   4. arm
   5. hand
   6. foot
   7. hair
   8. ear
   9. eye
   10. mouth
   11. nose

2. **I'm sick, pages 224-226**

   Aims: Speaking, reading and writing

   Matching task (page 224)
   1. e
   2. a
   3. d
   4. b
   5. c

Yes or no? (page 224)

1. No (Andy)
2. No (tea)
3. Yes
4. No (I go to the GP.)
5. No (I take tablets sometimes.)
6. No (I'm not sick much.)

Gap-fill task (page 225)

My name <u>is</u> Andy. When I'm <u>sick</u> I have lemon <u>tea</u>. I go to <u>bed</u> and sleep all <u>day</u>. I go to the pharmacy or GP sometimes. I <u>take</u> some tablets sometimes. I'm <u>happy</u> that I'm <u>not</u> sick much.

3. **The Dentist, page 227**

Aim: Understanding a semi-authentic text – a text message from the dentist

Yes or no? (page 227)
1. No (patient)
2. No (March)
3. Yes (11:30)
4. No (0141 496 42<u>**15**</u>)
5. Yes (Please call o141 496 4215 if you can't come.)

4. Signs, pages 228-229

Aim: Understanding signs

Matching task (page 228)

1. c
2. d
3. b
4. a (You may need to go to the toilet after drinking coffee!)

Matching task (page 229)

1. e
2. c
3. d
4. b
5. f
6. a

5. ee/ea, pages 230-232

Aim: phonics – ee and ea

Multiple choice task (page 230)

1. ea (tea)
2. ee (sleep)
3. ee (three)
4. ea (meat)
5. ea (read)
6. ee (coffee)
7. ee (teeth)
8. ee (tree)
9. ea (teacher)

Sorting task (page 231)

ee	ea
coffee	meat
sleep	teacher
tree	tea
teeth	read
three	

Gap-fill task (page 232)

1. tea
2. sleep
3. three
4. meat
5. read
6. coffee
7. teeth
8. tree
9. teacher

6. I'm sick, page 233

Aims: Numeracy – understanding numbers in health and medicine

Matching task (page 233)

1. d
2. b
3. e
4. a
5. c

Unit 14: Clothes

1. **Clothes, pages 236-237**

    Aims: vocabulary – clothes; phonics – initial consonant sounds

    Gap-fill task
    1. jeans
    2. jacket
    3. shoes
    4. shirt
    5. t-shirt
    6. hat
    7. dress
    8. jumper
    9. glasses

2. **My clothes, pages 238-240**

    Aims: Speaking, reading and writing

    Matching task (page 238)

    1. c
    2. d
    3. a
    4. b

Yes or no? (page 238)

1. Yes
2. No (blue)
3. Yes
4. Yes
5. No
6. No (blue)
7. Yes

Gap-fill task (page 239)

My name is Ali. <u>I'm</u> wearing <u>blue</u> jeans today. I'm <u>wearing</u> a blue <u>t-shirt</u> and blue shoes. I'm wearing a <u>red</u> jacket. I <u>like</u> my clothes.

7. **He's wearing a hat, page 241**
   Aim: Speaking, reading and writing

Matching task (page 241)
1. Bob
2. Sue
3. Bob
4. Sue
5. Bob
6. Sue and Sarah
7. Sarah

8. How much? Pages 242-244

Aims: Reading, speaking and listening – understanding phrases used in sales, buying clothes and giving change

How much? (page 242)

Black shoes	£20
Pink jacket	£25
Red shoes	£30
Red jumper	£15
Blue jeans	£15
Yellow jacket	£20
Sunglasses	£10

Calculating change (page 243)

1. £20 - £15 = £5
2. £30 - £25 = £5
3. £20 - £10 = £10
4. £40 - £30 = £10
5. £20 - £15 = £5
6. £50 – (£25 + £20) = £5
7. £40 – (£15 + ££10) = £15

Listening task (page 244)

1. a and d
2. c
3. b