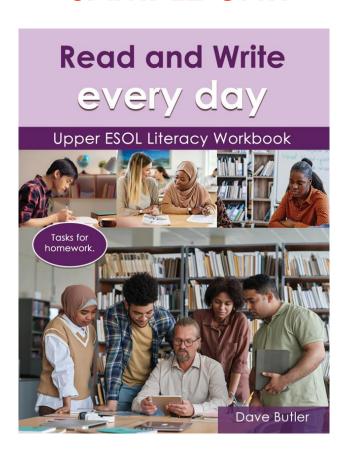


Read and Write

Upper ESOL Literacy Workbook

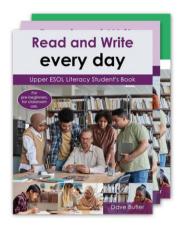
SAMPLE UNIT



Dave Butler

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Introduction



This sample unit is taken from the Read and Write every day Upper ESOL Literacy Workbook, which is part of a series also including a Student's Book. Please feel free to photocopy it and use it with your class. For more details on this series and to buy the books, go to https://esolbooks.com/read-and-write-every-day-upper/.

More sample units are available on our website.

www.esolbooks.com

Feedback



We'd love to know what you think of this sample unit. Please contact me to give me your feedback.

Dave Butler ESOL Books davebutler@esolbooks.com

More information

You can download unit 1 of the 'Read and Write every day ESOL Literacy Student's Book' and Workbook, from our series for basic ESOL Literacy students (pre-entry) by visiting the homepage. Go to **www.esolboks.com**.

Nice to meet you



Nice to meet you!



Fill in the gaps.

your with live Who from What English name get free like Where do are What's (1) <u>your</u> name? Hi, my (2) _____ is Fatima. (3) _____ are you from? Where (4) _____ you live? I'm (5) _____ Sudan but I (6) _____ in Scotland. (7) _____ do you live with? I live (8) _____ my friend Suad. (9) _____ do you do in your (10) _____ time?



Why (12) _____ you learning (13) _____?

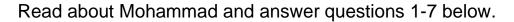
I want to (14) _____ a job.

I (11) _____ football and You Tube.



Mohammad

A. Reading





My name is Mohammad and I'm 28 years old. I'm from Sudan but I've been in the UK for 2 years. I live in Glasgow now with my friend Omar. I really like Glasgow. I like my college and the people but it rains a lot. I go to college four days a week. I like my teachers and the students in my class and I like learning English. I like watching You Tube videos and playing football with my friends.

| 1. | What's his name? | Mohammad. |
|----|-------------------------|---------------------|
| 2. | How old is he? | |
| 3. | Where is he from? | |
| 4. | Who does he live with? | |
| | | |
| 5. | Why does he like Glas | gow? |
| | | |
| 6. | Why does he like his co | ollege? |
| | | |
| | | |
| 7. | What does he like doin | g in his free time? |
| | | |

Mohammad

B. Writing

Copy and write about Mohammad.

| My name is Mohammad and I'm |
|-------------------------------------|
| 28 years old. I'm from Sudan |
| but I've been in the UK for 2 |
| years. Hive in Olasgow now with |
| my friend Omar. I really like |
| Cłasgow. Llike my college and |
| the people but it rains a lot. I go |
| to college four days a week. Hike |
| my teachers and tlike learning |
| English. I like watching You Tube |
| videos and playing football with |
| my friends. |

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Mohammad

C. Vocabulary

Fill in the gaps.

Cover the text above and fill in the gaps.



| | with | people | is | stud | ents | yea | rs | | |
|-----------------|-------------|----------------|---------|-------|---------|---------|---------|-----------|--------|
| | friends | college | lear | ning | video | os | been | | |
| My name (1) _ | isN | /lohammad | l and | I'm 2 | 8 (2) _ | | | old. I'm | from |
| Sudan but I've | (3) | in | the l | JK fo | 2 ye | ars. I | live in | Glasgow | now |
| (4) | my friend | Omar. I re | ally li | ke Gl | asgow | . I lik | e my c | ollege an | d the |
| (5) | but it | rains a lot. | . I go | to (6 |) | | | _ four da | ays a |
| week. I like my | y teachers | and the (| 7) | | | i | n my c | lass and | I like |
| (8) | E | nglish. I like | e wato | ching | You T | ube (9 | 9) | | _ and |
| playing footbal | l with my (| (10) | | | | | | | |

D. Spelling



My na_e is Mohammad a_d I'm 28 yea_s ol_. I'm fr_m Su_an b_t l'_e bee_ in the UK for 2 year_. I li_e in Gla_gow n_w wi_h my frie_d Omar. I real_y li_e Gl_sgow. I l_ke my col_ege a_d t_e peo_le bu_ it ra_ns a lo_. I go to c_lle_e fo_r d__ys a w__ek. I __ike my tea__hers an__ t__e stud__nts in my cl_ss a_d I li_e lear_ing Engli_h. I li_e wat_hi_g You Tube vi_eos a_d pl_ying foot_all wi_h my fr_en_s.

| E. | Writing Copy the sentences but add capital letters and full stops. |
|----|--|
| 1. | my name is mohammad |
| | My name is Mohammad. |
| 2. | i'm from sudan but i live in glasgow |
| 3. | i've been in the uk for 2 years |
| 4. | i live in glasgow with my friend omar |
| 5. | i really like glasgow |
| 6. | i speak arabic and english |
| 7. | i like learning english |
| 8. | i'm a student now |
| 9. | i go to college from monday to thursday |

10. i like watching you tube videos in my free time

I'm a student

Find the words from the text about Mohammad and circle them. Some words go down!



name from live been years student like love want

| 0 | I | i | ٧ | е | С | f | С | W | f |
|---|---|-------------|---|---|---|---|---|---|---|
| 0 | i | i | W | S | у | n | h | у | r |
| р | k | i i c | а | m | е | b | t | I | 0 |
| k | е | С | n | 0 | а | d | t | i | m |
| i | r | а | t | n | r | n | t | n | n |
| m | b | е | е | n | S | I | 0 | V | е |
| g | С | i | j | е | S | а | n | у | у |
| W | S | t | u | d | е | n | t | g | m |

I'm a student

Writing

| A. Fill in the gaps to writ | e sentences about yourself | | |
|--|----------------------------|------------------|--------------|
| My name is | I'm from | | but I live |
| in | I've been in | fo | or |
| I like | | | |
| B. What's your name? Write about yourself. | Vhere are you from? What o | do you do in you | r free time? |
| | | | |
| | | | |
| | | | |
| C. Cover the text and w | rite it again. | | T |
| | | | |
| | | | |
| | | | |





I like cooking and swimming

Grammar: and / but / or

Circle the correct word.

- I like cooking <u>or / but / and</u> swimming. I cook every day and I go swimming at the weekend.
- I like football or / but / and I don't like basketball.
- I like You Tube <u>or / but / and</u> Tik Tok. I watch videos on these two apps every day.
- Do you want to go to the gym <u>or / but / and</u> go swimming tomorrow?
 I don't have time to do both, just one of them.
- 5. Ali is a very good student. He goes to college **or / but / and** he does his homework every day.
- 6. There were 10 or / but / and 11 students in class yesterday.
- 7. What day is it? Is it the 10th of January or / but / and the 11th?
- 8. We can drink water in class or / but / and we can't eat food.
- 9. Would you like tea or / but / and coffee?
 - I would like coffee please.
- I have coffee with milk <u>or / but / and</u> sugar. I like a little milk and two spoons of sugar.
- 11. What would you like for dinner? Would you like rice or / but / and pasta? Which one?
- 12. I like coffee or / but / and I don't like tea.

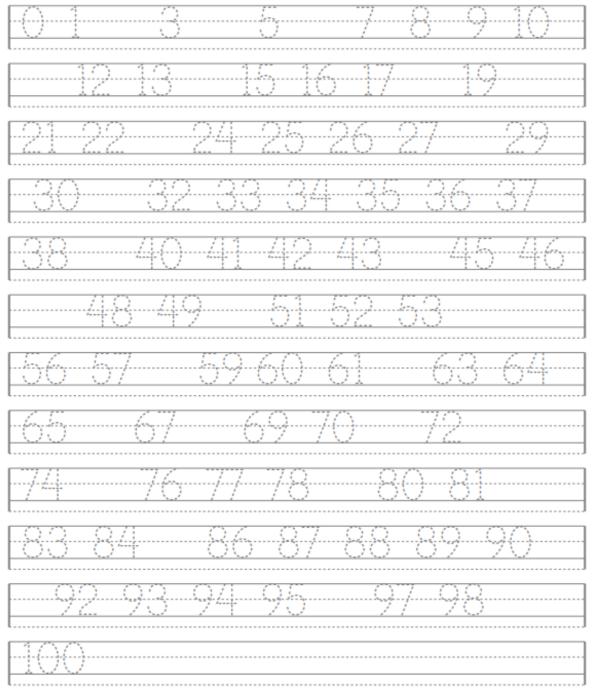




Numbers

Numbers: 0-100

Copy and fill in the gaps.



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Numbers

Reading

Read the words and write the number.

 ten

 twelve

 one hundred

 five

 two

 eight

 one

 forty-eight

 sixty-one

 twenty

 seventeen

 nineteen

Spelling

Fill in the gaps

| 10 <u></u> en | 22wntto | 91 <u>i_e</u> yn_ |
|--------------------|----------------------|-------------------------------|
| 11levn | 24 teny-fu | 93 nn_ty-tree |
| 12 tele | 31hiryn | 100 oe hnded |
| 13hiren | 33 t <u>i_t</u> hr_e | 200 tw hudrd |
| 14oren | 44 f <u>r</u> y-f_ur | 300 the_ hnde |
| 15 fi <u>t</u> en | 48oryigt | 400 fur hnrd |
| 16ite | 56 fftsx | 500 <u>i_e</u> <u>u_d_e</u> |
| 17 see_ten | 65 sxtfv | 600 s_x h_n_re |
| 18 e <u>g</u> t_e_ | 71eetyne | 700 <u>e</u> en <u>un</u> red |
| 19 nn_te | 82 e <u>g</u> tt_o | 800 eih hude |
| 20 teny | 89 <u>i</u> h_y-i_e | 900 nieunre |

What's the time?

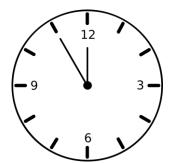
Numbers: the time

Look at the pictures below. What's the time? Write the time in numbers.

a.



b.



C.



2:00

d.



e.



f.



g.



h.



i.



What's the time?

Numbers: the time

| 1. ľ | Match | the | time | in | num | bers | to | the | time | in | word | S. |
|------|-------|-----|------|----|-----|------|----|-----|------|----|------|----|
|------|-------|-----|------|----|-----|------|----|-----|------|----|------|----|

| 1. It's two o'clock. d | a. 3:30 |
|----------------------------|----------|
| 2. It's half past three. | b. 5:15 |
| 3. It's quarter past nine. | c. 3:55 |
| 4. It's ten o'clock. | d. 2:00 |
| 5. It's quarter to seven. | e. 6:30 |
| 6. It's quarter past five. | f. 9:15 |
| 7. It's five to four. | g. 10:00 |
| 8. It's six thirty. | h. 6:45 |
| | |





2. Write the time in numbers.

| a. It's four o'clock. | 4:00 | f. It's ten o'clock. | |
|---------------------------|------|-------------------------|--|
| b. It's half past five. | 5:30 | g. It's ten to five. | |
| c. It's six o'clock. | | h. It's half past one. | |
| d. It's half past two. | | i. It's 20 past three. | |
| e. It's quarter past one. | | j. It's quarter to two. | |

3. Write the time in words.

| a. 3:00 | It's three o'clock. |
|---------|----------------------|
| b. 5:30 | It's half past five. |
| c. 7:00 | |
| d. 8:00 | |
| e. 1:30 | |
| f. 4:30 | |

I get up at 7 o'clock

Vocabulary

Match the phrases to the pictures.

have breakfast wake up get up go shopping have a shower go to bed do my homework start college have dinner

2. 3. 1.



wake up









7.



8.



9.



I wake up at 7 o'clock



A. Spelling

Fill in the gaps about Mohammad's routine.

| I wke up at 7 o'clck but I gt up at 7:15. Ten I hae |
|---|
| a s_ower. I _ave my _reak_ast at a_out 8 o'cl_ck a_d |
| t_en I go to c_llege by b_s. I s_art c_llege at 9:30 an_ fi_ish |
| cl_ss at 12 o'_lock. A_ter co_lege I go sho_ping and so_etimes |
| I see my frie_ds in t_e ci_y ce_tre. T_en I go h_me a_d |
| I do my h_me_ork. I ha_e din_er at 6 or 7 o'_lock. A_ter |
| dinn_r I c_ean my f_at a_d t_en I re_ax at ho_e. So_etimes |
| I wach TV, smetimes I wach You Tube vieos on my pone. |
| I go to b_d at a_out 11 o'cl_c |

B. Writing

Put the words in order to make a sentence. Add capital letters and full stops.

- 1. up i wake at 7 o'clock.

 I wake up at 7 o'clock.

 2. get at up i 7:15

 3. have i my breakfast at 8 o'clock about
- 4. go bus i by college to

5. start at college 9:30 12 o'clock college 6. finish i at go shopping 7. college after i 8. get home 4 o'clock about at dinner o'clock 9. have i or 6 at 7 the evening 10. in i relax 11. about 11 o'clock i bed at qo to

C. Vocabulary

Choose the correct word in each sentence.

- 1. I usually get go up early.
- 2. I <u>wake / get</u> up at 6 o'clock and I <u>get / wake</u> up <u>to / at</u> 6:15.
- 3. After I get up I have / do a shower and then / that I have my breakfast.
- 4. I go to college **by / in** bus at 9 o'clock. I **get / go** to college at 9:30.
- 5. I finish college at 12 o'clock. <u>After / Before</u> college I <u>go to / go</u> shopping. Then I <u>go / go to</u> home and do my homework.
- 6. I have my dinner at 6 and / or 7 o'clock.
- 7. I go bed / go to bed at about 11 o'clock.

I wake up at 6 o'clock

Writing

| | Use the phrase and write a sentence about yourself. What time do you wake up? What time do you get up? |
|----|--|
| 1. | wake up |
| | I wake up at 6 o'clock. |
| 2. | get up |
| 3. | have breakfast |
| 4. | start college |
| 5. | finish college |
| 6. | get home |
| 7. | have dinner |
| 8. | go to bed |
| | · |

I wake up at 7 o'clock

| 2. | What time do you wake up? What time do you have breakfast? Write about | | | | |
|----|--|----|---|--|--|
| | your routine. | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 3. | Cover the text and write it again. | | T | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 4. | Cover the texts above and write it again. | | 1 | | |
| | | | | | |
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| | | | | | |
| | | V- | | | |



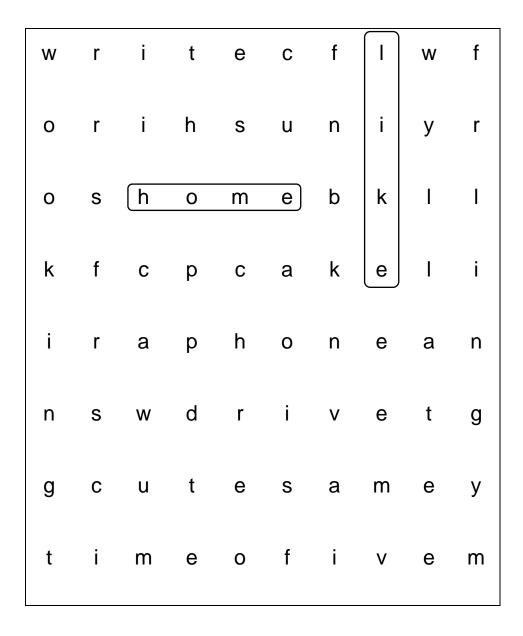


Words which finish with 'e'

Vocabulary and spelling

Find the words and circle them. Some words go down! Every word finishes with **e**.

home like phone five cake cute time late same drive write

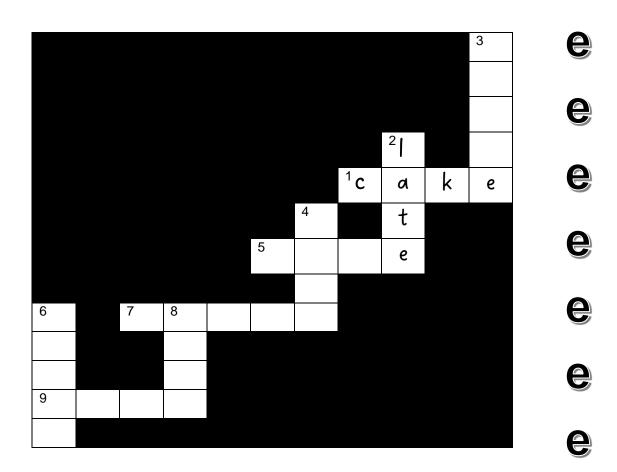


Words which finish with 'e'

Vocabulary and spelling

Write the answers to the questions in the crossword. Every word finishes with **e**.

1. You can eat this in a café. Your class starts at 9:30 and you get to college at 11 o'clock. 2. 3. You do this in a car. I _____ college, football and TV. They're great! 4. 5. A number after four and before six. 6. You do this in college with a pen or pencil. 7. You can call or text with this. Where you live. 8. – "What's the 9. - "It's 3 o'clock."



He's always on time

Grammar: always / never / sometimes / usually Omid works in a shop. He's a very good shop assistant. Circle the correct word.



- 1. He is <u>always</u> never on time for work.
- 2. He always / never gets up early so that he is never / usually late for work.
- 3. He **usually / never** helps the customers in the shop.
- He drinks water at work but he <u>never / sometimes</u> eats when he's working.
 He eats his lunch at break time.
- 5. He's **sometimes / never** rude to the customers. People who go to the shop are **always / never** happy to see him.
- 6. He always / sometimes gives his customers the correct change.
- 7. He really likes his manager and **sometimes / always** listens to her.
- 8. He finishes work at 5 o'clock. His manager <u>sometimes / never</u> says he can leave early because he <u>usually / never</u> works so hard.
- 9. He **sometimes / never** works extra hours if a workmate is sick. He is paid extra money for this.

I'm usually on time

Spelling

Look-say-cover-write-check





| alwaya | | |
|-----------|------|------|
| always | | |
| usually | | |
| | | |
| sometimes | | |
| never | | |
| | | |
| homework | | |
| late | | |
| | | |
| on time | | |
| | | |
| listen | | |
| | | |
| write | | |
| | | |
| fight | | |
| | | |
| eat | | |
| | | |
| phone | | |
| - | | |

I'm usually on time

| Grammar: always / usually / sometimes / never | | | | |
|---|--|--|--|--|
| What do good students do every day? Use never / sometimes / usually / | | | | |
| always. | | | | |
| 1. on time | | | | |
| Good students are usually on time. | | | | |
| 2. respect their classmates | | | | |
| 3. shout in class | | | | |
| 4. listen to the teacher | | | | |
| 5. do their homework | | | | |
| 6. bring a pencil and paper to class | | | | |
| 7. work hard in class | | | | |
| 8. chat on the phone in class | | | | |

I'm usually on time



Writing

| 1. What do good students do? Write about it. | | | | | | |
|--|--|---|--|--|--|--|
| e.g. Good students are usually on time for class. They | | | | | | |
| always do their homework. | | • | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 2. Cover the text and write it again. | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 3. Cover the texts above and write it again. | | T | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |