

Happy New Year!

A. Speaking

Do people celebrate the New Year where you live? How about in your country? What do people do? What can you see in the pictures?

1.



2.



3.



B. Reading

1. Read about the celebrations. Choose 3 which you like and underline them.

I like cleaning my home to
make a new start.

Happy New Year!



Many people around the world celebrate New Year. Here are some popular ways we celebrate.

Make a new start

In many countries people clean their home to make a new start for the new year. In South Africa people throw furniture out of the window! Look out for an old chair or sofa falling on your head!

Fireworks and parties

Everyone loves watching fireworks! In Sydney in Australia they have the best fireworks. Many people go to a party and sing a Scottish song at midnight.

Good luck

In Scotland the first person to visit your home on New Year's Day brings good luck. He or she is called 'the first foot.' In Denmark people smash plates at the door of friends and family! In Spain you eat 12 grapes at midnight. Each grape gives you good luck for each month of the year but you have to eat them very fast!

New Year Resolutions

If you're not happy with your life then you can change it! For example, maybe you smoke so next year you can make a resolution or goal to stop smoking. Maybe you want to eat healthy food?

See the world

In Colombia in South America people walk around with an empty suitcase at midnight. If you love travelling then your dream will come true next year!

Information from <https://www.bbc.co.uk/newsround/38341760>



2. Match the country to the celebration. Write the first letter or two of the country. Use some countries for more than one answer.

Denmark (D) Scotland (Sc) South Africa (SA)

Colombia (C) Australia (A) Spain (Sp)

- a. This country has great fireworks. A
- b. A good celebration if you like holidays. _____
- c. Invite a friend to your home to bring good luck. _____
- d. It can be dangerous to walk around outside. _____
- e. They eat a small round fruit at 12 o'clock. _____
- f. Many people sing a song from this country at 12 o'clock. _____
- g. People break something outside your house. _____



C. Speaking

Do people in the place you live now like any of the celebrations on page 2? How about in your country? Do you make New Year's Resolutions sometimes? What are your goals?



New Year's Resolutions

D. Vocabulary

1. Look at the New Year's Resolutions. Match the phrase to the picture.

learn to drive stop smoking do more exercise

eat healthy food go to bed early spend less time on my phone

eat less sugar go on more holidays improve my English

1.



2.



3.



4.



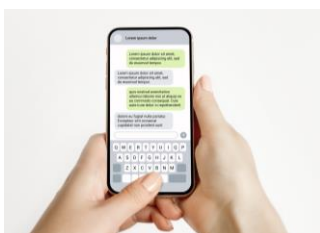
5.



6.



7.



8.



9.



2. Match the verbs to the nouns.

- | | |
|-------------|--|
| 1. stop | a. drive / play the guitar |
| 2. learn to | b. less money / more time with friends / less time on my phone |
| 3. spend | c. more exercise / my homework |
| 4. eat | d. my English / my reading / my spelling |
| 5. improve | e. less sugar / more vegetables / healthy food |
| 6. do | f. smoking / eating sugar |

E. Grammar: future plans

1. Look at Reza's New Year's Resolutions and fill in the gaps.



I'm going (a)_____ do more exercise next year and (b)_____ going to do a lot of homework to improve my English.

2. True or false?

- a. We use '**going to**' to talk about the future.
b. "**I'm going to** improve my English" means "maybe I will try".

3. Which sentence(s) are correct? Tick them.

- a. I'm going to doing more exercise next year.
b. I'm going to improve my English.
c. I'm going improve my spelling.

4. Put the words in order. Add capital letters and full stops.

a. i'm to my english improve going

b. improve going i'm to my spelling

c. stop i'm sugar to eating going

d. going eat food i'm to healthy

e. learn to drive i'm going to

f. spend less to going my phone i'm time on

g. do more i want exercise to



F. Speaking

Make some New Year's Resolutions for this year.

I'm going to improve
my writing.

G. Writing

1. Spelling: Look-say-cover-write-check



going to	_____	_____	_____
want	_____	_____	_____
stop	_____	_____	_____
smoking	_____	_____	_____
eat less	_____	_____	_____
eat more	_____	_____	_____
chocolate	_____	_____	_____
sugar	_____	_____	_____
healthy food	_____ _____	_____ _____	_____ _____
do exercise	_____	_____	_____
improve	_____	_____	_____
do homework	_____	_____	_____
English	_____	_____	_____

2. What are your goals for this year? Use 'going to' and write a list.



Homework

1. Choose 3 ideas you can do at home tonight to improve your English.

- 1. Watch videos on my phone.
- 2. Read my notes from class.
- 3. Practise writing by copying my notes.
- 4. Use 'look, cover, write' to practise spelling.
- 5. Read books from the library.
- 6. Look for good teachers on You Tube.
- 7. Use apps like Duo Lingo to learn English.
- 8. Use flash cards to remember words.
- 9. Speak to myself in English at home.
- 10. Speak to friends in English.
- 11. Write about what I did yesterday.
- 12. Write about what I'm going to do tomorrow.
- 13. Listen to podcasts.

2. Tell your partner what you're going to do tonight.

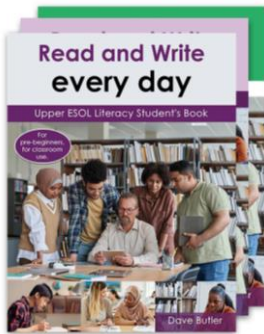
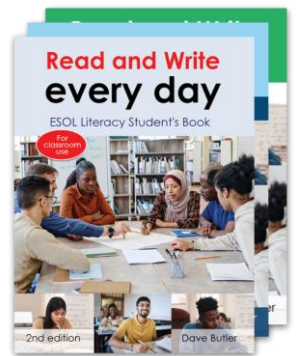
I'm going to copy my notes
from today's class.



Books available

Read and Write every day Basic ESOL Literacy Series

A series aimed at pre-entry groups, including stimulating tasks to improve your students' reading, writing, phonics and basic numeracy. The Student's Book includes graded texts and personalised writing tasks for learners to do in class. In addition, the Workbook includes controlled practice for homework and the Teacher's Book contains advice on how to stage the material, plus a bank of games and flash cards.



Read and Write every day Upper ESOL Literacy series

Do you teach ESOL Literacy learners who have progressed beyond a basic level but who are not quite ready for a beginners' class? This brand new resource helps students continue to progress with their literacy and numeracy while also supporting them with more advanced areas such as grammar.

Writing for SQA National 5

Student's Book and Teacher's Book

This series is for teachers preparing groups of students for the ESOL National 5 (upper intermediate) exam writing paper. The Student's Book includes model answers for the 4 writing tasks (formal and informal e-mail, report, essay), incorporating analysis of the key language used and practice for the learners throughout.

