

At the pharmacy

tablets the pharmacy cream a plaster
 medicine a headache a cough



At the pharmacy

1.



- tablets
- cream
- plaster

2.



- cough
- headache
- plaster

3.



- cream
- tablets
- medicine

4.



- cream
- tablets
- plaster

5.



- headache
- pharmacy
- cough

6.



- cream
- pharmacy
- plaster

7.



- cream
- tablets
- plaster

Excuse me

1. Excuse me, help me can you please?

Excuse me, can you help me please?

2. looking for I'm some tablets.

3. have I a headache.

4. have I Can please? some tablets

5. is that How much please?

6. £6 in total. That's

7. pay by Can I card please?

Lesson plan

Level: pre-entry / basic ESOL Literacy

Aims: listening and speaking

Stages

1. Lead in

- a. Introduce the theme of the lesson by showing the picture of a pharmacy in the Power Point slides. Ask 'Do you go to the pharmacy sometimes?' Why?
- b. Drill some phrases:
 - I go to the pharmacy when I'm sick / I have a headache.
 - I buy tablets.
- c. Put the students into pairs / small groups to discuss why they go to the pharmacy and what they buy.
- d. Nominate some learners for their answers when back as a whole group. Ask if the pharmacy is different in their country or the same.

2. Vocabulary

- a. Show the pictures from the Power Points of the illnesses and products on sale at the pharmacy. Pair the students up to name the words they know.
 - b. Clarify the words in feedback and drill them to help with pronunciation. Put the words in a short phrase, e.g. 'I have a cough' to help the group see how to use the vocabulary.
 - c. The learners can match the words to the vocabulary in this worksheet.
 - d. Help the group with some of the very tricky digraphs (the gh in cough and ph in pharmacy).
3. Listening (audio file available on the Power Point slide or through the esolbooks.com site – go to the extra resources section of the Read and Write every day Upper book)
- a. Students at this level struggle with a written comprehension task while listening so set questions orally for the listening task.

- What's the matter?
- What does she buy?
- How much is it?

- b. The learners can check in pairs and then check as a group.
- c. Play the audio again but stop to elicit the following phrases (say them yourself more slowly if necessary to help). Again, just do this orally to make the task achievable.
 - Excuse me, can you help me please?
 - I'm looking for some tablets.
 - Can I have the medicine please?
 - That's £4.50 in total.
 - Can I pay by card please?

4. Speaking

- a. Set up the role play of a customer at the pharmacy. Model the role play with a student with strong communication skills. It's best if you play the role of the pharmacist. Help the student and include the group to show them a model of the conversation. Let the students choose the items they want to buy and the prices. Jokers in the class may well buy something strange or charge a huge amount of money, which is always good fun!
- b. Note any areas for feedback while the students do the role play. They can swap over after the first performance and change partners to practise further.
- c. A pair can perform in front of the class and then run a brief feedback slot to praise the students and correct any errors. Do this orally, e.g.
 - Many of you said "I'm looking for tablets" and this is very good English!
 - Drill some words the students found difficult to pronounce.
 - Focus on any common errors.

5. Homework

- a. Send the students a link to this video on the ESOL Books You Tube channel:
https://youtu.be/_sQB4KcfM68
- b. Give pages 2 and 3 for homework.
- c. Check the homework and repeat the role play in the next class.