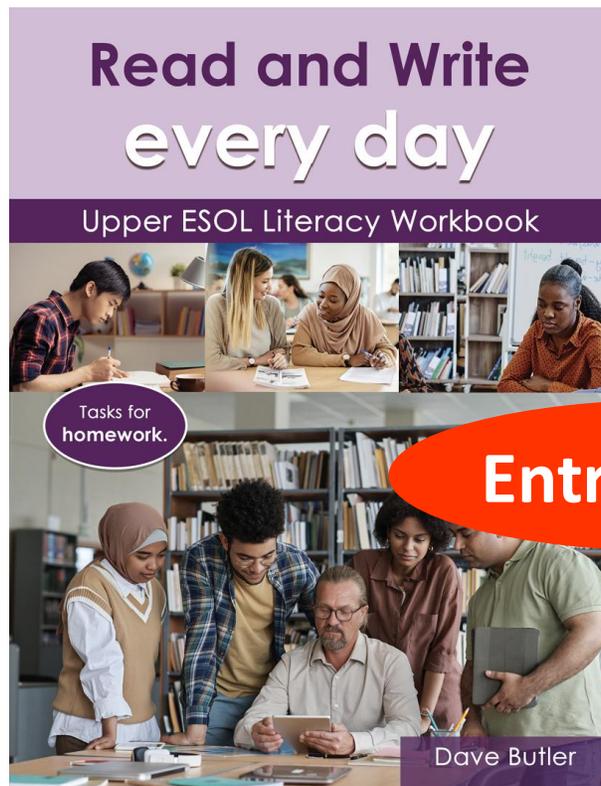




# Sample unit

## Read and Write every day

### Workbook



**Dave Butler**

*ESOL Books Sample Units Copyright © 2025 by IMD Group Limited. All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means without the prior written permission of the author. However, the sample units are photocopiable so that teachers can use them with groups of ESOL learners. ESOL Books is a part of IMD Group Limited, a limited company registered in Scotland, UK. Address: 82, Berkeley Street, Glasgow, G3 7DS, SCOTLAND. Company number: SC799667*

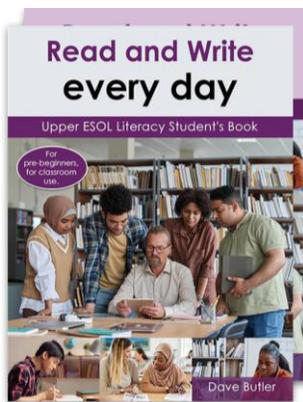


**ESOL BOOKS**

# Read and Write every day

**Upper ESOL Literacy Student's Book and Workbook  
(Teacher's Book coming September 2025)**

*For Entry Level 1*



## Helping students reach the next level

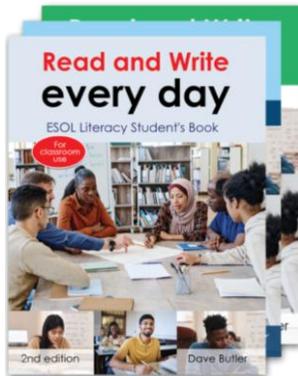
Do you teach ESOL Literacy learners who have progressed beyond a basic level but who are not quite ready for a beginners' class? This brand new resource helps students continue to progress with their literacy and numeracy while also supporting them with more advanced areas such as grammar.

- ✓ Divided into 11 units based on contexts relevant to students' lives (e.g. technology, the weather, free time, jobs, health).
- ✓ Graded texts followed by comprehension tasks.
- ✓ Personalised writing tasks.
- ✓ Phonics work and focus on spelling rules, e.g. the 1-1-1 rule.
- ✓ Lessons to strengthen students' numeracy skills.
- ✓ Introduction to grammar through tasks to clarify rules followed by practice tasks.
- ✓ Boost your learners' literacy and numeracy level.
- ✓ Support students to pass assessments and change level.
- ✓ A structure for your classes throughout the year with all your material in one place.



# ESOL BOOKS

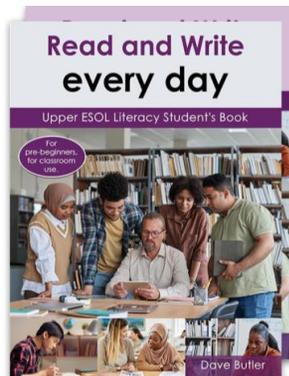
# Current titles



## Read and Write every day

ESOL Literacy Student's Book,  
Workbook and Teacher's Book

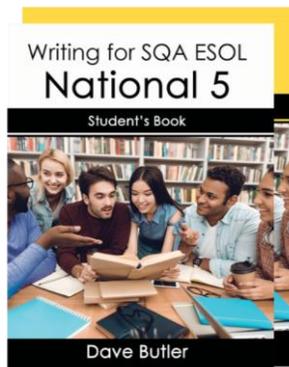
- ✓ For pre-entry level.
- ✓ 14 units based on contexts relevant to students' lives.
- ✓ Enables reading aloud, personalised writing, phonics and numeracy work.



## Read and Write every day

Upper ESOL Literacy Student's Book and Workbook

- ✓ For low beginners / Entry Level 1.
- ✓ Gives support with literacy / numeracy plus more advanced areas, e.g. grammar.
- ✓ Teacher's Book coming in September 2025.



## Writing for SQA ESOL National 5

Student's Book and Teacher's Book

- ✓ For upper intermediate / Level 1 learners (B2).
- ✓ Preparation for writing assessments.
- ✓ Focus on key task types: formal / informal e-mails, reports and essays.

# Introduction

---



Hi, I'm Dave. I'm an ESOL teacher and teacher trainer based in an FE college in Glasgow. I have been teaching ESOL Literacy groups for almost 20 years. However, when I started with this level, I found it difficult to find material. I would spend hours looking for books and worksheets or creating my own resources from scratch. I compiled the material I had developed into the **Read and Write every day** series for basic ESOL Literacy groups (pre-entry). A year later I released a series for beginners who still need support with their literacy: the **Read and Write every day Upper** series for **Entry Level 1** learners.

A sample unit from the Read and Write every day Workbook for Entry Level 1 learners is included in this booklet. Please feel free to photocopy any of the sample units on our website and use them with your class.

# How to order

---

- ✓ Look at the following page to see our current prices.
- ✓ **Discounts of up to 25% plus a free webinar** are possible when ordering class sets / larger quantities.
- ✓ Go to **www.esolbooks.com** to order copies.
- ✓ If you prefer to order via invoice and Purchase order, please email me: **davebutler@esolbooks.com**

# Feedback

---

We'd love to know what you think of these sample units! Please contact me to give me your feedback: **davebutler@esolbooks.com**.



# ESOL BOOKS

## Titles and prices (Summer 2025)

You can unlock a discount of **up to 25%** for all of the titles below when ordering class sets. We can also arrange a webinar when you order larger quantities. See the following pages for details.

E-mail [davebutler@esolbooks.com](mailto:davebutler@esolbooks.com) to arrange your discount.

Title	Price
<b>Read and Write every day ESOL Literacy (pre-entry) series</b>	
Student's Book	£29.99
Workbook	£19.99
Teacher's Book	£19.99
<b>Read and Write every day Upper ESOL Literacy (Entry Level 1) series</b>	
Student's Book	£29.99
Workbook	£19.99
Teacher's Book (coming September 2025)	£19.99
<b>Writing for SQA ESOL National 5 (Upper Intermediate)</b>	
Student's Book	£19.99
Teacher's Book	£19.99

## Teaching ESOL Literacy Webinars

Choose from a range of webinars for your team when you order a class set / larger quantities.

Choose from the following sessions focusing on teaching pre-entry groups. Webinars focusing on Entry Level 1 currently in development.

- ✓ Staging a reading and writing lesson.
- ✓ Using phonics to help learners.
- ✓ Teaching mixed levels.
- ✓ Quick and easy lesson-planning.
- ✓ Homework and self-study ideas.
- ✓ The Language Experience Approach.
- ✓ Helping learners with spelling.
- ✓ Games and warmers.
- ✓ Using technology.



Let us know if you have any other ideas for sessions!

E-mail when ordering your class set to arrange your webinar:

**[davebutler@esolbooks.com](mailto:davebutler@esolbooks.com)**



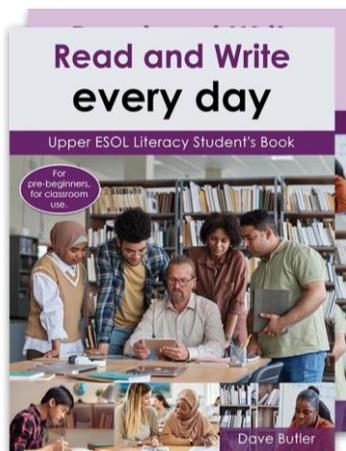
# Cut your prep. time!



Teachers using these books have praised them for how easy they make lesson-planning.

**FREE POWER  
POINT SLIDES!**

- 1** Select your material from the **Student's Book** and decide on your main aims.
- 2** Download the **free Power Point slides and audio files** from **esolbooks.com**, which you can use to support your lesson. These include images for lead-ins and to clarify vocabulary, texts to read aloud and slides of tasks from the book to allow clear and easy feedback.
- 3** Set homework from the accompanying **Workbook**. These tasks consolidate work done in class in the Student's Book.

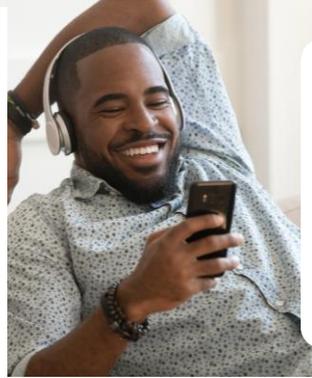


New You Tube channels for learners and teachers!

---

# My Homework Today

- ✓ Videos for beginners.
- ✓ Practise reading and writing.
- ✓ Help with spelling.
- ✓ Learn new words.
- ✓ Use the QR code or search on You Tube for 'My Homework today.'



New videos added regularly. Subscribe now!

---

# ESOL Books

CPD videos for pre-entry teachers, including:

- ✓ Staging pre-entry lessons.
- ✓ Helping students with key sub-skills, e.g. spelling/ phonics.
- ✓ Strategies and techniques to help your learners.
- ✓ Use the QR code or search on You Tube for 'ESOL Books.'



New videos added regularly. Subscribe now!

# Student's Book Contents

Unit	Page	Reading and listening	Speaking and writing
1: Nice to meet you!	7	Read a student profile (Fatima) Read about study skills	Describe yourself and your class Punctuation revision Describe good study skills
2: Free time	35	Read about ways to enjoy free time Read about a music lover	Describe what you can/can't do
3: How's the weather?	61	Read about the weather in Greece Listen about very hot/cold places	Describe the weather What you do when it's hot/cold
4: It's a beautiful world	85	Read about Susan and Wales	Describe countries that you know
5: What's the matter?	103	Read about someone's illnesses Listen to a visit to the pharmacy/GP Read some signs	Practise a visit to the pharmacy/GP What you do when you're sick Describe the rules in your college
6: What are you wearing?	139	Read about Rosa's style preferences Listen to a couple shopping for clothes	Describe your clothes/appearance Contractions Practise shopping for clothes
7: Technology	169	Read about Hong's technology Read some texts	Describe your phone Write an e-mail to your teacher Write textisms in full words
8: It's broken	189	Read about a housing problem Read a receipt Listen to some problems	Explaining problems Giving advice
9: What's your job?	203	Read profiles of students describing their jobs/ career aspirations Search for jobs online	Punctuation (revision) Describe your job/future job
10: We had a great time!	183	Read about Andy's weekend Read an amazing story	Describe last weekend Retell a story you read
11: The Summer	235	Read a student's plans for the summer	Describe your summer plans Describe your plans for tonight

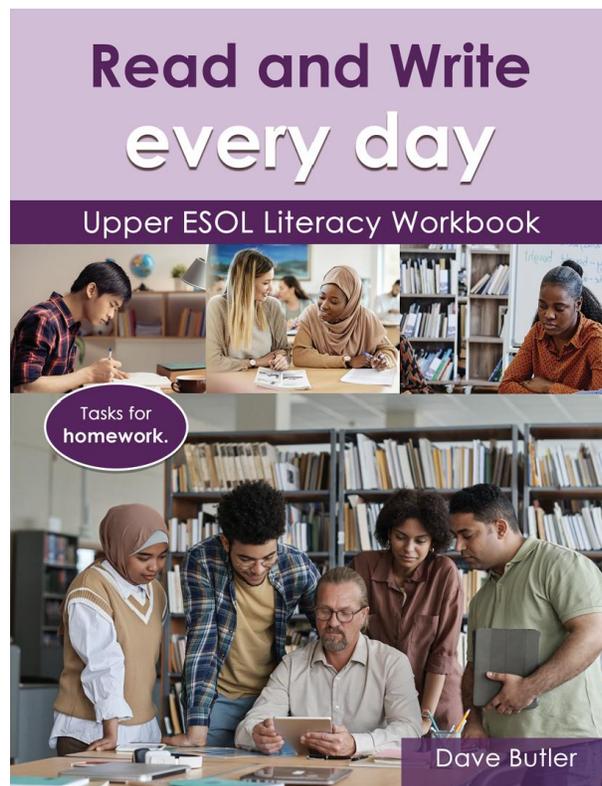
<b>Vocabulary</b>	<b>Grammar</b>	<b>Numeracy</b>	<b>Phonics</b>
Routines	Linkers: and / but / or Routines Adverbs of frequency	Numbers 0-10 (numeric and written form) Telling the time	Magic e
Free time activities Like/love/hate + ing form Musical instruments	Present simple for routines Pronouns: my/his/her Can/can't for ability	Percentages Numbers above 100 (numeric/written form)	Soft c versus hard c The 1-1-1 rule
Types of weather The months and the seasons	The present simple	Temperatures	ou and ow th words
Animals and nature Adjectives		Measurements	f and ph oa and ow
The body Illnesses and ailments Feelings	Adverbs of frequency 2 Can/can't for permission	Dates (numeric and written form)	Silent letters
Clothes Colours Appearance	Verbs, nouns and adjectives The present continuous	Prices Rounding up	ea When to remove e
Technology Phone plans		Numbers used in phone plans	tion words wh words
Problems	Should	Numbers in receipts Prices	ai
Jobs Describing jobs		Numbers in job ads	er
	The past simple		oy and oi
Holiday places/activities	Collocations Going to and might		g and j ight

# Read and Write every day

*Upper ESOL Literacy Workbook*

*Tasks for homework | Entry Level 1*

## **SAMPLE UNIT**



# Unit 1

# Nice to meet you



PHOTOCOPIABLE SAMPLE UNIT © Dave Butler 2025

# Nice to meet you!



Fill in the gaps.

your    with    live    Who    from    What  
English    name    get    free    like    do    Where    are



What's (1) your name?



Hi, my (2) \_\_\_\_\_ is Fatima.



(3) \_\_\_\_\_ are you from?  
Where (4) \_\_\_\_\_ you live?



I'm (5) \_\_\_\_\_ Sudan but  
I (6) \_\_\_\_\_ in Scotland.



(7) \_\_\_\_\_ do you live with?



I live (8) \_\_\_\_\_ my friend Suad.



(9) \_\_\_\_\_ do you do in  
your (10) \_\_\_\_\_ time?



I (11) \_\_\_\_\_ football and You Tube.



Why (12) \_\_\_\_\_ you learning  
(13) \_\_\_\_\_?



I want to (14) \_\_\_\_\_ a job.



## B. Writing

Copy and write about Mohammad.



My name is Mohammad and I'm  
28 years old. I'm from Sudan  
but I've been in the UK for 2  
years. I live in Glasgow now with  
my friend Omar. I really like  
Glasgow. I like my college and  
the people but it rains a lot. I go  
to college four days a week. I like  
my teachers and I like learning  
English. I like watching You Tube  
videos and playing football with  
my friends.

© 2024 All Kids Network, LLC. Generated on [www.allkidsnetwork.com](http://www.allkidsnetwork.com). Visit us to download 1,000s of kids' worksheets, crafts and activities.

### C. Vocabulary

Fill in the gaps.

with people is students years

friends college learning videos been

My name (1) is Mohammad and I'm 28 (2) \_\_\_\_\_ old. I'm from Sudan but I've (3) \_\_\_\_\_ in the UK for 2 years. I live in Glasgow now (4) \_\_\_\_\_ my friend Omar. I really like Glasgow. I like my college and the (5) \_\_\_\_\_ but it rains a lot. I go to (6) \_\_\_\_\_ four days a week. I like my teachers and the (7) \_\_\_\_\_ in my class and I like (8) \_\_\_\_\_ English. I like watching You Tube (9) \_\_\_\_\_ and playing football with my (10) \_\_\_\_\_.

### D. Spelling



Cover the text above and fill in the gaps.

My na\_\_e is Mohammad a\_\_d I'm 28 yea\_\_s ol\_\_\_. I'm fr\_\_m Su\_\_an b\_\_t I'\_\_e bee\_\_ in the UK for 2 year\_\_\_. I li\_\_e in Gla\_\_gow n\_\_w wi\_\_h my frie\_\_d Omar. I real\_\_y li\_\_e Gl\_\_sgow. I l\_\_ke my col\_\_ege a\_\_d t\_\_e peo\_\_le bu\_\_ it ra\_\_ns a lo\_\_\_. I go to c\_\_lle\_\_e fo\_\_r d\_\_ys a w\_\_ek. I \_\_ike my tea\_\_hers an\_\_ t\_\_e stud\_\_nts in my cl\_\_ss a\_\_d I li\_\_e lear\_\_ing Engli\_\_h. I li\_\_e wat\_\_hi\_\_g You Tube vi\_\_eos a\_\_d pl\_\_ying foot\_\_all wi\_\_h my fr\_\_en\_\_s.

## E. Writing

Copy the sentences but add capital letters and full stops.

1. my name is mohammad

My name is Mohammad.

2. i'm from sudan but i live in glasgow

---

3. i've been in the uk for 2 years

---

4. i live in glasgow with my friend omar

---

5. i really like glasgow

---

6. i speak arabic and english

---

7. i like learning english

---

8. i'm a student now

---

9. i go to college from monday to thursday

---

10. i like watching you tube videos in my free time

---

# I'm a student

## A. Vocabulary

Find the words from the text about Mohammad and circle them. Some words go down!

~~name~~ ~~from~~ live been years  
student like love want

o	l	i	v	e	c	f	c	w	f
o	i	i	w	s	y	n	h	y	r
p	k	n	a	m	e	b	t	l	o
k	e	c	n	o	a	d	t	i	m
i	r	a	t	n	r	n	t	n	n
m	b	e	e	n	s	l	o	v	e
g	c	i	j	e	s	a	n	y	y
w	s	t	u	d	e	n	t	g	m

## B. Writing

1. Fill in the gaps to write sentences about yourself.

My name is \_\_\_\_\_. I'm from \_\_\_\_\_ but I live  
in \_\_\_\_\_. I've been in \_\_\_\_\_ for \_\_\_\_\_  
\_\_\_\_\_. I like \_\_\_\_\_.

2. What's your name? Where are you from? What do you do in your free  
time? Write about yourself.

---

---

---

---

3. Cover the text and write it again.



---

---

---

---



# I like cooking and swimming

**Grammar: and / but / or**

Circle the correct word.

1. I like cooking or / but / and swimming. I cook every day and I go swimming at the weekend.
2. I like football or / but / and I don't like tennis.
3. I like You Tube or / but / and Tik Tok. I watch videos on these two apps every day.
4. Do you want to go to the gym or / but / and go swimming tomorrow?  
I don't have time to do both, just one of them.
5. Ali is a very good student. He goes to college or / but / and he does his homework every day.
6. There were 10 or / but / and 11 students in class yesterday.
7. What day is it? Is it the 10th of January or / but / and the 11th?
8. We can drink water in class or / but / and we can't eat food.
9. - Would you like tea or / but / and coffee?  
- I would like coffee please.
10. I have coffee with milk or / but / and sugar. I like a little milk and two spoons of sugar.
11. What would you like for dinner? Would you like rice or / but / and pasta?  
Which one?
12. I like juice or / but / and I don't like milk.



# Numbers

## A. Numbers: 0 - 100

Copy and fill in the gaps.

0	1	3	4	5	7	8	9	10
12	13	15	16	18	19			
21	22	23	25	26	28			
29	31	32	34	35	36			
37	39	40	42	43				
45	47	48	50	51	52			
54	56	57	58	60				
62	63	64	65	67	68			
69	71	72	73	75	76			
78	79	81	83	84				
86	87	89	90	92				
94	95	97	98	100				

© 2024 All Kids Network, LLC. Generated on [www.allkidsnetwork.com](http://www.allkidsnetwork.com). Visit us to download 1,000s of kid's worksheets, crafts and activities.

## B. Reading

Read the words and write the number.

- |           |           |              |       |                |       |
|-----------|-----------|--------------|-------|----------------|-------|
| a. ten    | <u>10</u> | e. one       | _____ | i. forty-eight | _____ |
| b. five   | <u>5</u>  | f. thirteen  | _____ | j. sixty-one   | _____ |
| c. twelve | _____     | g. twenty    | _____ | k. eighty-four | _____ |
| d. eight  | _____     | h. seventeen | _____ | l. fifty-two   | _____ |

## C. Spelling

Fill in the gaps

- |    |              |    |                   |     |                      |
|----|--------------|----|-------------------|-----|----------------------|
| 10 | __en         | 22 | __w__nt__-t__o    | 91  | __i__e__y-__n__      |
| 11 | __lev__n     | 24 | t__en__y-f__u__   | 93  | n__n__ty-t__ree      |
| 12 | t__el__e     | 31 | __hir__y-__n__    | 100 | o__e__ h__nd__ed     |
| 13 | __hir__e__n  | 33 | t__i__t__-__hr__e | 200 | tw__ hu__dr__d       |
| 14 | __o__r__e__n | 44 | f__r__y-f__ur     | 300 | th__e__ h__nd__e__   |
| 15 | fi__t__en    | 48 | __or__y-__ig__t   | 400 | f__ur h__n__r__d     |
| 16 | __i__t__e__  | 56 | f__ft__-s__x      | 500 | __i__e__ __u__d__e__ |
| 17 | se__e__t__en | 65 | s__xt__-f__v__    | 600 | s__x h__n__re__      |
| 18 | e__g__t__e__ | 71 | __e__e__ty-__ne   | 700 | __e__en __un__red    |
| 19 | n__n__t__e__ | 82 | e__g__t__-t__o    | 800 | ei__h__ hu__d__e__   |
| 20 | t__en__y     | 89 | __i__h__y-__i__e  | 900 | ni__e__ __un__re__   |

# What's the time?

## A. Numbers: the time

1. Look at the pictures below. What's the time? Write the time in numbers.

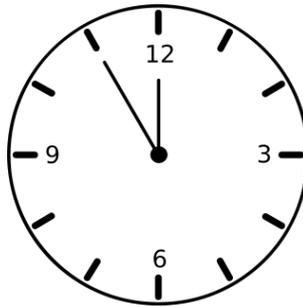
a.



2:00

---

b.



c.



d.



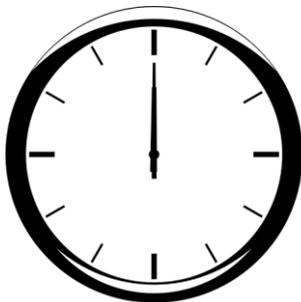
e.



f.



g.



h.



i.



2. Match the time in numbers to the time in words.

- |                               |          |
|-------------------------------|----------|
| 1. It's two o'clock. <b>d</b> | a. 3:30  |
| 2. It's half past three.      | b. 5:15  |
| 3. It's quarter past nine.    | c. 3:55  |
| 4. It's ten o'clock.          | d. 2:00  |
| 5. It's quarter to seven.     | e. 6:30  |
| 6. It's quarter past five.    | f. 9:15  |
| 7. It's five to four.         | g. 10:00 |
| 8. It's six thirty.           | h. 6:45  |



3. Write the time in numbers.

- |                           |             |                         |       |
|---------------------------|-------------|-------------------------|-------|
| a. It's four o'clock.     | <u>4:00</u> | f. It's ten o'clock.    | _____ |
| b. It's half past five.   | <u>5:30</u> | g. It's ten to five.    | _____ |
| c. It's six o'clock.      | _____       | h. It's half past one.  | _____ |
| d. It's half past two.    | _____       | i. It's 20 past three.  | _____ |
| e. It's quarter past one. | _____       | j. It's quarter to two. | _____ |

4. Write the time in words.

- a. 3:00 It's three o'clock.
- b. 5:30 It's half past five.
- c. 7:00 \_\_\_\_\_
- d. 8:00 \_\_\_\_\_
- e. 1:30 \_\_\_\_\_
- f. 4:30 \_\_\_\_\_

# I get up at 7 o'clock

## A. Vocabulary

Match the phrases to the pictures.

have breakfast   ~~wake up~~   get up   go shopping   have a shower  
go to bed   do my homework   start college   have dinner

1.



wake up

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

## B. Spelling

Fill in the gaps about Mohammad's routine.



I w\_\_ke up at 7 o'cl\_\_ck but I g\_\_t up at 7:15. T\_\_en I ha\_\_e a s\_\_ower. I \_\_ave my \_\_reak\_\_ast at a\_\_out 8 o'cl\_\_ck a\_\_d t\_\_en I go to c\_\_llege by b\_\_s. I s\_\_art c\_\_llege at 9:30 an\_\_ fi\_\_ish cl\_\_ss at 12 o'\_\_lock. A\_\_ter co\_\_lege I go sho\_\_ping and so\_\_etimes I see my frie\_\_ds in t\_\_e ci\_\_y ce\_\_tre. T\_\_en I go h\_\_me a\_\_d I do my h\_\_me\_\_ork. I ha\_\_e din\_\_er at 6 or 7 o'\_\_lock. A\_\_ter dinn\_\_r I c\_\_ean my f\_\_at a\_\_d t\_\_en I re\_\_ax at ho\_\_e. So\_\_etimes I wa\_\_ch TV, s\_\_ometimes I wa\_\_ch You Tube vi\_\_eos on my p\_\_one. I go to b\_\_d at a\_\_out 11 o'cl\_\_c\_\_.

## C. Writing

Put the words in order to make a sentence. Add capital letters and full stops.

1. up i wake at 7 o'clock

I wake up at 7 o'clock.

2. get at up i 7:15

\_\_\_\_\_

3. have i my breakfast at 8 o'clock about

\_\_\_\_\_

4. go bus i by college to

\_\_\_\_\_

5. start at college 9:30 i

\_\_\_\_\_

6. finish at 12 o'clock i college

\_\_\_\_\_

7. college go shopping after i

---

8. get home 4 o'clock about i at

---

9. have i dinner or 6 at o'clock 7

---

10. in i the evening relax

---

11. about at go 11 o'clock i to bed

---

#### D. Vocabulary

Choose the correct word in each sentence.

1. I usually get / go up early.
2. I wake / get up at 7 o'clock and I get / wake up to / at 7:15.
3. After I get up I have / do a shower and then / that I have my breakfast.
4. I go to college by / in bus at 9 o'clock. I get / go to college at 9:30.
5. I finish college at 12 o'clock. After / Before college I go to / go shopping. Then I go / go to home and do / make my homework.
6. I have my dinner at 6 and / or 7 o'clock.
7. I go bed / go to bed at about 11 o'clock.

# I wake up at 6 o'clock

## Writing

1. Use the phrase and write a sentence about yourself. What time do you wake up? What time do you get up?

a. wake up

I wake up at 6 o'clock.

b. get up

---

c. have breakfast

---

d. start college

---

e. finish college

---

f. get home

---

g. have dinner

---

h. go to bed

---

# I wake up at 6 o'clock

1. What time do you wake up? What time do you have breakfast? Write about your routine.

---

---

---

---

2. Cover the text and write it again.



---

---

---

---

3. Cover the texts above and write it again.



---

---

---

---



# I wake up at five o'clock

## Vocabulary and spelling

The words 'wake' and 'five' both finish with **e**. There are more words below which finish with **e**. Find the words and circle them. Some words go down!

home like phone five cake cute  
time late same drive write

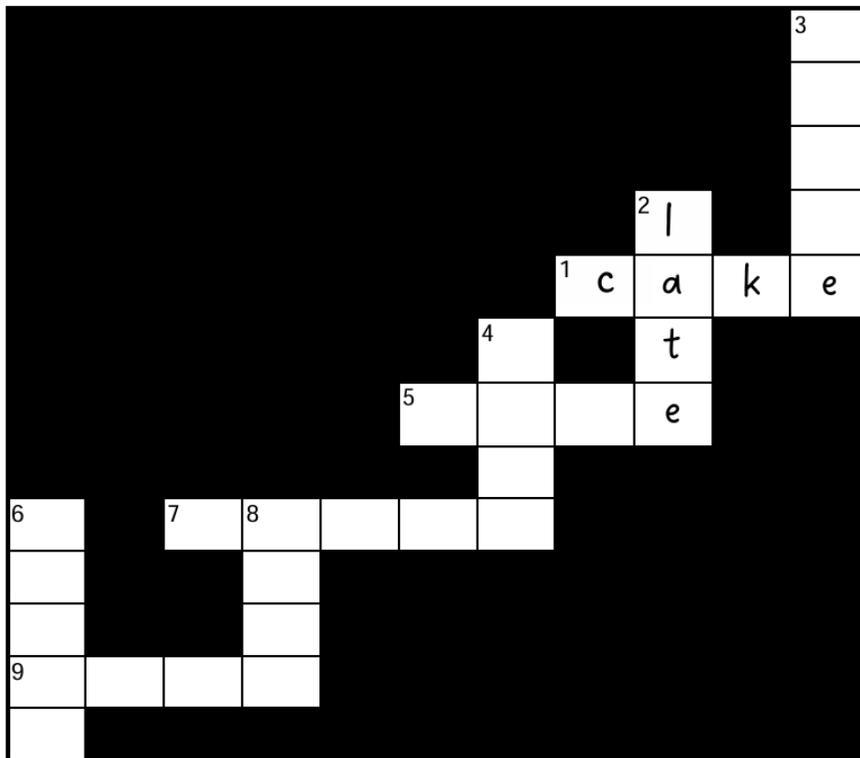
w	r	i	t	e	c	f	l	w	f
o	r	i	h	s	u	n	i	y	r
o	s	h	o	m	e	b	k	l	l
k	f	c	p	c	a	k	e	l	i
i	r	a	p	h	o	n	e	a	n
n	s	w	d	r	i	v	e	t	g
g	c	u	t	e	s	a	m	e	y
t	i	m	e	o	f	i	v	e	m

# I wake up at five o'clock

## Vocabulary and spelling

Write the answers to the questions in the crossword. Every word finishes with **e**.

1. You can eat this in a café.
2. Your class starts at 9:30 and you get to college at 11 o'clock.
3. You do this in a car.
4. I \_\_\_\_\_ college, football and TV. They're great!
5. A number after four and before six.
6. You do this in college with a pen or pencil.
7. You can call or text with this.
8. Where you live.
9. – "What's the \_\_\_\_\_?"  
– "It's 3 o'clock."



# He's always on time

**Grammar: always / never / sometimes / usually**

Omid works in a shop. He's a very good shop assistant. Circle the correct word.



1. He is always / never on time for work.
2. He always / never gets up early so that he is never / usually late for work.
3. He usually / never helps the customers in the shop.
4. He drinks water at work but he never / sometimes eats when he's working.  
He eats his lunch at break time.
5. He's sometimes / never rude to the customers. People who go to the shop are always / never happy to see him.
6. He always / sometimes gives his customers the correct change.
7. He really likes his manager and sometimes / always listens to her.
8. He finishes work at 5 o'clock. His manager sometimes / never says he can leave early because he usually / never works so hard.
9. He sometimes / never works extra hours if a workmate is sick. He is paid extra money for this.

# I'm usually on time

## Spelling

Look-say-cover-write-check



always	_____	_____	_____	_____
usually	_____	_____	_____	_____
sometimes	_____	_____	_____	_____
never	_____	_____	_____	_____
homework	_____	_____	_____	_____
late	_____	_____	_____	_____
on time	_____	_____	_____	_____
listen	_____	_____	_____	_____
write	_____	_____	_____	_____
fight	_____	_____	_____	_____
eat	_____	_____	_____	_____
phone	_____	_____	_____	_____

# I'm usually on time

**Grammar: always / usually / sometimes / never**

What do good students do every day? Use **never / sometimes / usually / always**.



1. on time

*Good students are usually on time.*

---

2. respect their classmates

---

3. shout in class

---

4. listen to the teacher

---

5. do their homework

---

6. bring a pencil and paper to class

---

7. work hard in class

---

8. chat on the phone in class

---

# I'm usually on time



## Writing

1. What do good students do? Write about it.

e.g. Good students are usually on time for class. They usually do their homework.

---

---

---

---

2. Cover the text and write it again.



---

---

---

---

3. Cover the texts above and write it again.



---

---

---

---