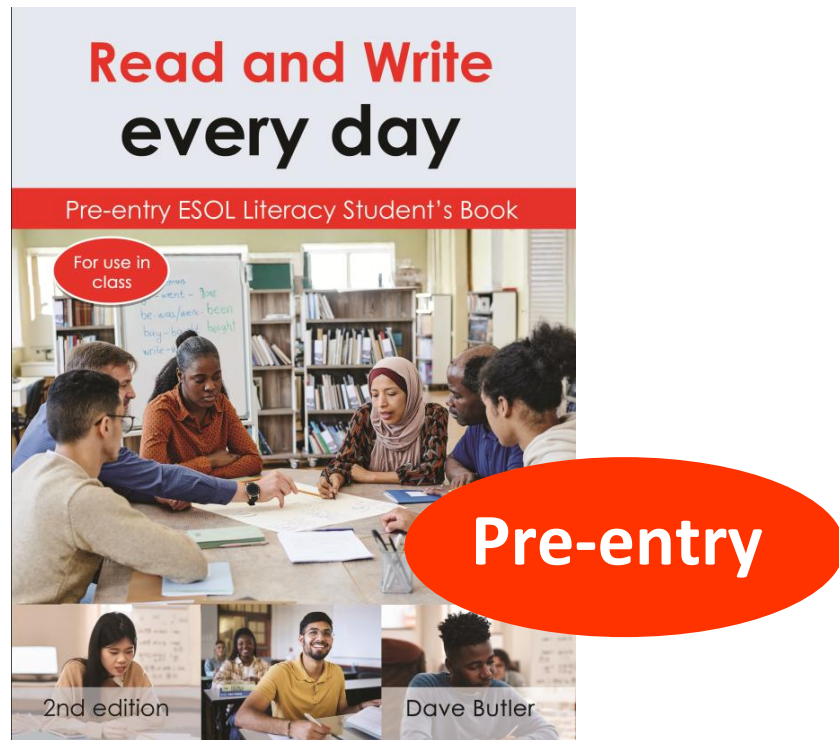




Sample units

Read and Write every day

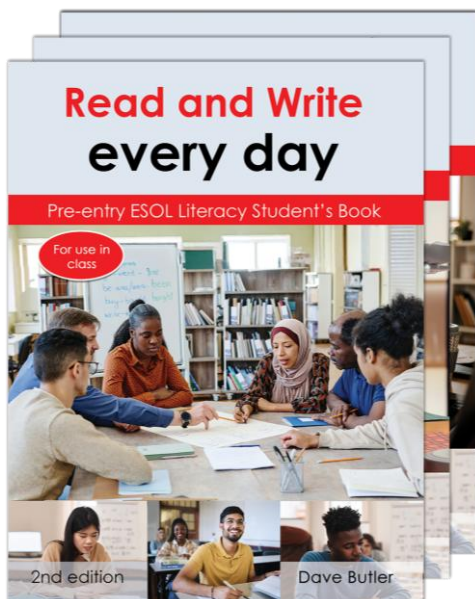
Student's Book



Dave Butler

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Finally, course books for ESOL Literacy learners



“I was so pleased to find a coursebook that was written for ESOL students and reflects their real-life experience.”

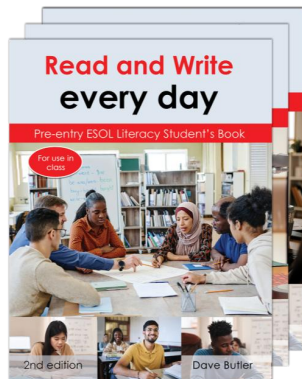
Elaine Lauder
ESOL Literacy Teacher,
West College Scotland





ESOL BOOKS

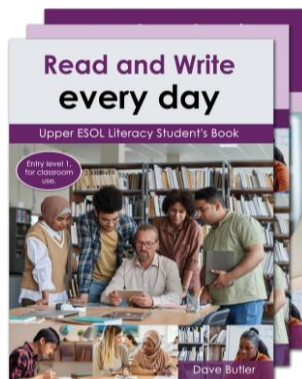
Current titles



Read and Write every day

ESOL Literacy Student's Book,
Workbook and Teacher's Book

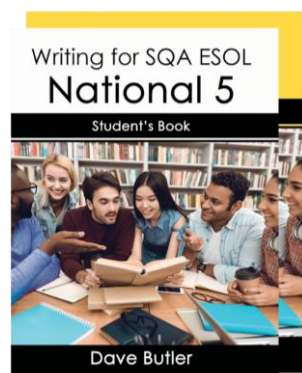
- ✓ For pre-entry level.
- ✓ 14 units based on contexts relevant to students' lives.
- ✓ Enables reading aloud, personalised writing, phonics and numeracy work.



Read and Write every day

Upper ESOL Literacy Student's Book and Workbook

- ✓ For low beginners / Entry Level 1.
- ✓ Gives support with literacy / numeracy plus more advanced areas, e.g. grammar.
- ✓ Teacher's Book coming in September 2026.



Writing for SQA ESOL National 5

Student's Book and Teacher's Book

- ✓ For upper intermediate / Level 1 learners (B2).
- ✓ Preparation for writing assessments.
- ✓ Focus on key task types: formal / informal e-mails, reports and essays.

Introduction



Hi, I'm Dave. I'm an ESOL teacher and teacher trainer based in an FE college in Glasgow. I have been teaching ESOL Literacy groups for almost 20 years. However, when I started with this level, I found it difficult to find material. I would spend hours looking for books and worksheets or creating my own resources from scratch. I compiled this work into the **Read and Write every day** series for basic ESOL Literacy groups (pre-entry).

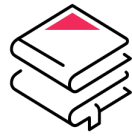
A sample unit of the Read and Write every day Student's Book is included in this booklet. Please feel free to photocopy any of the samples on our website and use them with your class.

How to order

- ✓ Look at the following page to see our current prices.
- ✓ **Discounts of up to 25%** plus a **free webinar** are possible when ordering class sets / larger quantities.
- ✓ Go to **www.esolbooks.com** to order copies.
- ✓ If you prefer to order via invoice and Purchase order, please email me: **davebutler@esolbooks.com**

Feedback

We'd love to know what you think of these sample units! Please contact me to give me your feedback: **davebutler@esolbooks.com**.



ESOL BOOKS

Titles and prices (Summer 2026)

You can unlock a discount of **up to 25%** for any of the titles below when ordering class sets. We can also arrange a webinar when you order larger quantities. See the following page for more details.

E-mail davebutler@esolbooks.com to arrange your discount.

| Title | Price |
|--|--------|
| Read and Write every day ESOL Literacy (pre-entry) series | |
| Student's Book | £29.99 |
| Workbook | £19.99 |
| Teacher's Book | £19.99 |
| Read and Write every day Upper ESOL Literacy (Entry Level 1) series | |
| Student's Book | £29.99 |
| Workbook | £19.99 |
| Teacher's Book (coming September 2026) | £19.99 |
| Writing for SQA ESOL National 5 (Upper Intermediate) | |
| Student's Book | £19.99 |
| Teacher's Book | £19.99 |

Teaching ESOL Literacy Webinars

Choose from a range of webinars for your team when you order a class set.

Choose from the following sessions:

- ✓ Staging a reading and writing lesson.
- ✓ Using phonics to help learners.
- ✓ Teaching mixed levels.
- ✓ Quick and easy lesson-planning.
- ✓ Homework and self-study ideas.
- ✓ The Language Experience Approach.
- ✓ Helping learners with spelling.
- ✓ Games and warmers.
- ✓ Using technology.

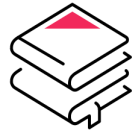


Let us know if you have any other ideas for sessions!

E-mail when ordering your class set to arrange your webinar:

davebutler@esolbooks.com

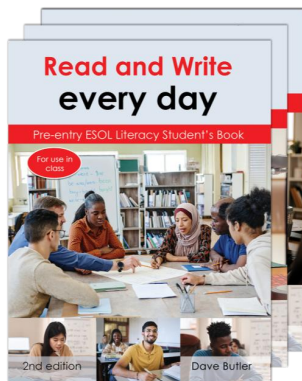




ESOL BOOKS

Read and Write every day

ESOL Literacy Student's Book, Workbook and Teacher's Book
For pre-entry level



Finally, a course book for ESOL Literacy learners

This series provides all your material in one place to support your students' progress in their literacy and numeracy skills.

- ✓ Boost your learners' literacy and numeracy level.
- ✓ Support students to pass assessments and change level.
- ✓ A structure for your classes throughout the year with all your material in one place.
- ✓ No more endless searching for material and hours spent at the photocopier.

“I love how this book combines and contextualises language and phonics into relevant contexts whilst also addressing students' literacy needs.”

Dinushriya Spybey

Development Worker, Volunteer Tutor Project

ESOL Scotland

Cut your prep. time!

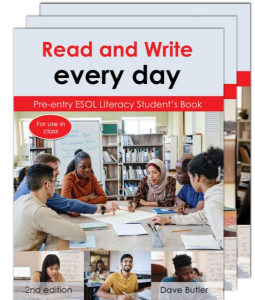


Teachers using these books have praised them for how easy they make lesson-planning.

**FREE POWER
POINT SLIDES!**

1

Select your material from the **Student's Book** and decide on your main aims. Then check the advice on staging in the **Teacher's Book** and look through this book's **Extra resources** section for supporting materials, e.g. games and flash cards.

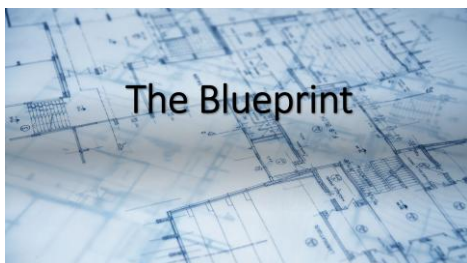


2

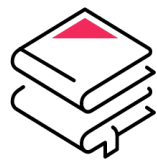
Download the free **Power Point slides** and **audio files** from **esolbooks.com**, which you can use to support your lesson. These include images to clarify vocabulary, texts to read aloud and slides of tasks from the book to allow clear and easy feedback.

3

Set homework from the accompanying **Workbook**. Lessons from the Student's Book all have corresponding homework tasks to allow students to consolidate their learning. Send your learners links to videos on our new **You Tube channel** (see next page for details) to consolidate what they have studied.



A further resource on our website outlines our **blueprint for an ESOL Literacy lesson** to make planning your lessons simple and effective. Get your **free PDF** including a **different sample unit** from the one in this book! **Go to the ESOL Books home page.**

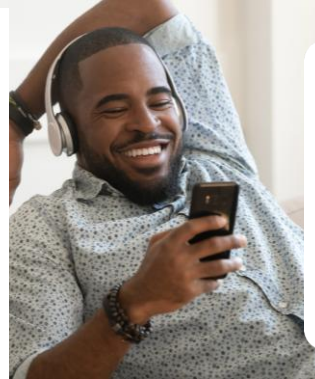


ESOL BOOKS

New You Tube channels for learners and teachers!

My Homework Today

- ✓ Videos for beginners.
- ✓ Practise reading and writing.
- ✓ Help with spelling.
- ✓ Learn new words.
- ✓ Use the QR code or search on You Tube for 'My Homework today.'



New videos added regularly. Subscribe now!

ESOL Books

CPD videos for pre-entry teachers, including:

- ✓ Staging pre-entry lessons.
- ✓ Helping students with key sub-skills, e.g. spelling/ phonics.
- ✓ Strategies and techniques to help your learners.
- ✓ Use the QR code or search on You Tube for ESOL Books.'



New videos added regularly. Subscribe now!

Student's Book Contents

| Unit | Page | Vocabulary | Speaking/reading/writing |
|-------------------|------|-------------------------------------|--|
| 1: Me | 7 | College and the classroom | Describe yourself and your class |
| 2: I like TV | 35 | Free time activities | Hobbies |
| 3: My day | 47 | Routines and days of the week | Describe your routine and your favourite day |
| 4: I like the bus | 69 | Vehicles | Transport and future plans |
| 5: My city | 83 | Places in a town/city | Describe your town/city, flat and neighbours |
| 6: Food | 107 | Food | Food and mealtimes |
| 7: The weather | 129 | The weather Months of the year | Describe the weather in countries you know |
| 8: Happy days | 145 | Christmas | Special occasions |
| 9: My flat | 167 | Rooms and furniture | Describe your flat and possessions |
| 10: My country | 183 | Countries and continents Colours | Describe countries |
| 11: My friend | 199 | | Describe friends and classmates |
| 12: Jobs | 209 | Jobs | Describe jobs |
| 13: I'm sick | 221 | Body parts, illnesses, treatment | What you do when you are sick Understanding a text; signs |
| 14: Clothes | 235 | Clothes Colours (revision) | Describe your clothes and your classmates' clothes |

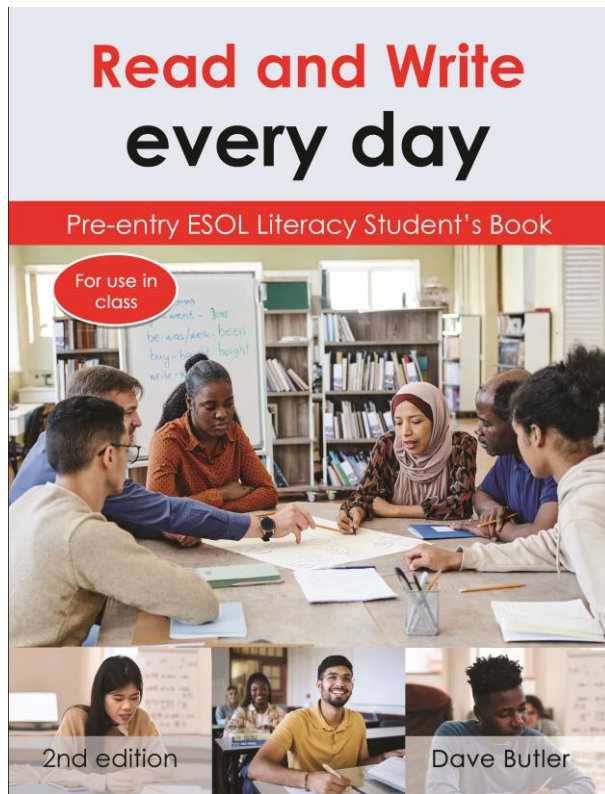
| Numeracy | Phonics |
|--|------------------------------------|
| Numeracy in addresses Numbers 0-10 (numeric form) | s, c, t sh and ch |
| Numbers 10-20 (numeric form) | ing |
| Time-telling | ay e and ee |
| Numbers 0-100 (numeric form) | ing in 'going to' (revision) |
| Numeracy in addresses (revision) Years | c and k |
| Prices and using money | 'Magic e', e.g. like |
| | Short vowel sounds with o, i and u |
| Dates (numeric and written) and ordinal numbers | Final y (/i:/) |
| Numbers 1-10 (written form) | s for plural nouns o and oo |
| Describing populations in millions | ee and oo |
| | s for third person |
| | er; s for third person (revision) |
| Numeracy in health | ee and ea |
| Prices and using money Special offers | ing in 'I'm wearing' (revision) |

Read and Write every day

ESOL Literacy Student's Book

For classroom use | Pre-entry

SAMPLE UNIT



6

Food



Food

1.



__ea

2.



__omatoes

3.



__ice

4.



__read

5.



__hocolate

6.



__arrots

7.



__uice

8.



__ish

9.



__hicken

Food

1.



__ea

2.



__omatoe__

3.



__ic__

4.



__rea__

5.



__ __ocolate

6.



__arrot__

7.



__uic__

8.



__i__h

9.



__ __icke__

I like Kabuli rice

My name is Fatana. I am from Afghanistan. We cook very nice food in my country. I love Kabuli rice. This is rice with lamb, carrots and nuts. We eat Kabuli rice at picnics and parties. Everyone in Afghanistan loves it. It is so nice!

Circle.

1. My name is Fatana / Fatima.
2. I am from Africa / Afghanistan.
3. We cook very nice / bad food.
4. I love / don't like Kabuli rice.
5. Everyone / Noone in Afghanistan loves it.



Yes or no?

1. My name is Fatana.
2. The food is so bad in Afghanistan.
3. Kabuli rice is very nice.
4. Kabuli rice is rice with lemons and nuts.
5. You can eat Kabuli rice in a park.
6. People like Kabuli rice at parties.

I like Kabuli rice

rice is nice name
eat at and it Everyone

My _____ is Fatana. I am from Afghanistan.
We cook very _____ food in my country. I love
Kabuli _____. This is rice with lamb, carrots _____
nuts. We eat Kabuli rice ____ picnics and parties.
_____ in Afghanistan loves _____. It _____
so nice!



My _____ is Fatana. I am from Afghanistan.
We cook very _____ food in my country. I love
Kabuli _____. This is rice with lamb, carrots _____
nuts. We eat Kabuli rice ____ picnics and parties.
_____ in Afghanistan loves _____. It _____
so nice!

I like Kabuli rice

1. I Kabuli rice. love

2. chicken I like and rice.

3. lamb. I like

4. I don't fish. like

5. like potatoes. I don't

I like rice



I love _____

I like _____

I like _____

I don't like _____

I like Kabuli rice



| | | | |
|------------|-------|-------|-------|
| from | _____ | _____ | _____ |
| food | _____ | _____ | _____ |
| nice | _____ | _____ | _____ |
| love | _____ | _____ | _____ |
| like | _____ | _____ | _____ |
| don't like | _____ | _____ | _____ |
| chicken | _____ | _____ | _____ |
| rice | _____ | _____ | _____ |



Write about the food you like and don't like.

Food

potatoes apples chicken ham

bananas juice tea mango

peas coffee carrots beef

| vegetables | fruit | meat | drinks |
|------------|-------|-------|--------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |



Food

In the UK people eat food from many countries. People like food from Italy, India and China. People eat meat and vegetables. People like fish and chips. Many people drink tea and coffee. Some people drink beer and whisky.

1. In the _____ people eat food from many countries.
2. People like _____ from Italy, India and China.
3. People eat _____ and vegetables.
4. Many people drink _____ and coffee.

Yes or no?

1. People in the UK like food from China.
2. People don't eat meat.
3. People eat fish and chips.
4. Whisky is food.
5. Everyone drinks beer.



Food

like eat drink Some and UK from

In the ____ people eat food _____ many countries.
People _____ food from Italy, India and China. People
_____ meat and vegetables. People like fish _____ chips.
Many people _____ tea and coffee. _____
people drink beer and whisky.

In the ____ people eat food _____ many countries.
People _____ food from Italy, India and China. People
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Many people _____ tea and coffee. _____
people drink beer and whisky.

In the ____ people eat food _____ many countries.
People _____ food from Italy, India and China. People
_____ meat and vegetables. People like fish _____ chips.
Many people _____ tea and coffee. _____
people drink beer and whisky.

Food



1. from I am Vietnam.

2. like We rice.

3. People noodles. eat

4. rice I like and vegetables.

5. and noodles. soup I love



Food



| | | | |
|------------|-------|-------|-------|
| like | _____ | _____ | _____ |
| don't like | _____ | _____ | _____ |
| love | _____ | _____ | _____ |
| food | _____ | _____ | _____ |
| drink | _____ | _____ | _____ |
| meat | _____ | _____ | _____ |
| chicken | _____ | _____ | _____ |
| fish | _____ | _____ | _____ |
| rice | _____ | _____ | _____ |

Write about the food from your country.



Food

My name is Jo. I have breakfast at 9 o'clock. I have coffee and toast. I have a snack at 2 o'clock. I like fruit and chocolate. I have dinner at 6 o'clock. I like chicken and rice.

1. I have breakfast at ___ o'clock.
2. I have _____ and toast.
3. I have a snack at ___ o'clock.
4. I have dinner at ___ o'clock.
5. I like chicken and _____.

Yes or no?

1. I have breakfast at 8 o'clock.
2. I don't like coffee.
3. I eat fruit.
4. I don't eat meat.
5. I like rice.



Food

have My o'clock at and rice

____ name is Jo. I have breakfast at 9 o'clock. I _____
coffee _____ toast. I have a snack at 2 _____. I like
fruit and chocolate. I have dinner ____ 6 o'clock. I like
chicken and _____.

____ name is Jo. I have breakfast at 9 o'clock. I _____
coffee _____ toast. I have a snack at 2 _____. I like
fruit and chocolate. I have dinner ____ 6 o'clock. I like
chicken and _____.

____ name is Jo. I have breakfast at 9 o'clock. I _____
coffee _____ toast. I have a snack at 2 _____. I like
fruit and chocolate. I have dinner ____ 6 o'clock. I like
chicken and _____.

Food



| | | | |
|-----------|-------|-------|-------|
| have | _____ | _____ | _____ |
| breakfast | _____ | _____ | _____ |
| at | _____ | _____ | _____ |
| o'clock | _____ | _____ | _____ |
| like | _____ | _____ | _____ |
| coffee | _____ | _____ | _____ |
| snack | _____ | _____ | _____ |
| dinner | _____ | _____ | _____ |



Write about breakfast and dinner.

Sam's cafe

What can you see? How much is it?



Say the prices.

a. £10

b. £25

c. 20p

d. £50

e. £65

f. 99p

g. £1.50

h. £9.99

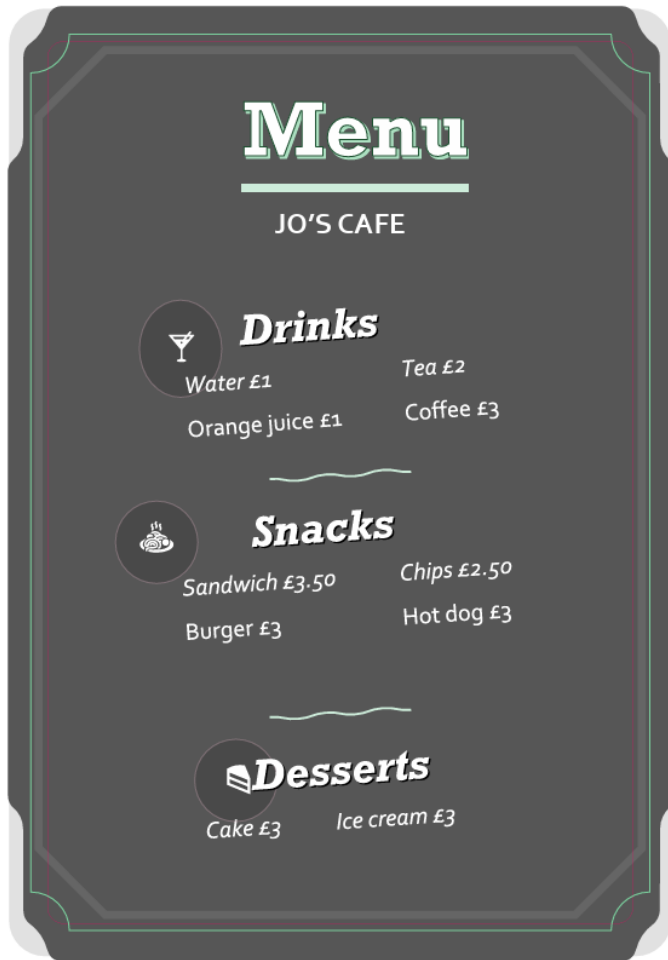
i. £100

j. £150



Sam's Café

How much?



Listening

1. What does the man buy?
2. What does the woman buy?
3. How much is it?
4. How much is the change?

How much?

1. I buy coffee and a cake and I give £10.
2. I buy a sandwich and coke and I give £5.
3. I buy a burger, chips and water and I give £10
4. I buy tea and a cake and I give £10.
5. I buy a sandwich and coffee and I give £10.
6. I buy a hot dog, chips and coke and I give £20.
7. I buy a cake and coke and I give £10.

Copy the prices.

1p

2p

£1

£3.50

£9.99

Listen and circle.

| | | | |
|----|-------|-------|-------|
| a. | £1 | 1p | £10 |
| b. | £25 | £5 | £75 |
| c. | £1.50 | £6.50 | 50p |
| d. | 20p | 35p | 90p |
| e. | 99p | £1.99 | £9.99 |
| f. | £75 | £95 | £100 |

Listen and write the price.

a. _____

f. _____

b. _____

g. _____

c. _____

h. _____

d. _____

i. _____

e. _____

j. _____



Chilli

I have breakfast with my son, Isaac every day. One day we had eggs. My son was one year old. I like chilli sauce on my eggs. I went to the bathroom. My son drank so much chilli sauce. He was crying. I was scared. I gave him some milk. He was OK.

Put A – F in order. Write 1, 2, 3, 4, 5, 6.

- ___ A. He was OK.
- ___ B. My son was crying.
- ___ C. I gave him some milk.
- ___ D. My son drank so much chilli sauce.
- ___ E. One day we had eggs.
- ___ F. I went to the bathroom.



PHOTOCOPIABLE SAMPLE UNIT © Dave Butler 2025

Chilli

I have breakfast with my son, Isaac every day. One day we had eggs. My son was one year old. I like chilli sauce on my eggs. I went to the bathroom. My son drank so much chilli sauce. He was crying. I was scared. I gave him some milk. He was OK.

Circle.

1. The dad / Isaac was one year old.
2. The dad / Isaac likes chilli sauce.
3. The dad / Isaac went to the bathroom.
4. The dad / Isaac drank so much chilli sauce
5. The dad / Isaac was crying.
6. The dad / Isaac was scared.
7. The dad / Isaac drank some milk.
8. Isaac was OK / not OK.

Chilli

the one have son
some My on was He

I _____ breakfast with my _____, Isaac every day. One day we had eggs. My son was _____ year old. I like chilli sauce ____ my eggs. I went to _____ bathroom. ____ son drank so much chilli sauce. ____ was crying. I was scared. I gave him _____ milk. He _____ OK.

I _____ breakfast with my _____, Isaac every day. One day we had eggs. My son was _____ year old. I like chilli sauce ____ my eggs. I went to _____ bathroom. ____ son drank so much chilli sauce. ____ was crying. I was scared. I gave him _____ milk. He _____ OK.

I like rice

five drive nine like time

write wine bike rice

1.



2.



3.



4.



5.

5

6.



7.



8.



9.

9

I like rice

1.



r _____

2.



w _____

3.



t _____

4.



wr _____

5.

5

f _____

6.



dr _____

7.



b _____

8.



l _____

9.

9

n _____

a b c

Listen and **circle.**

| | | | |
|-----|----|---|----|
| 1. | d | r | v |
| 2. | ch | t | d |
| 3. | d | h | w |
| 4. | b | m | c |
| 5. | l | t | y |
| 6. | m | s | n |
| 7. | p | g | r |
| 8. | t | v | s |
| 9. | w | c | sh |
| 10. | t | k | n |