

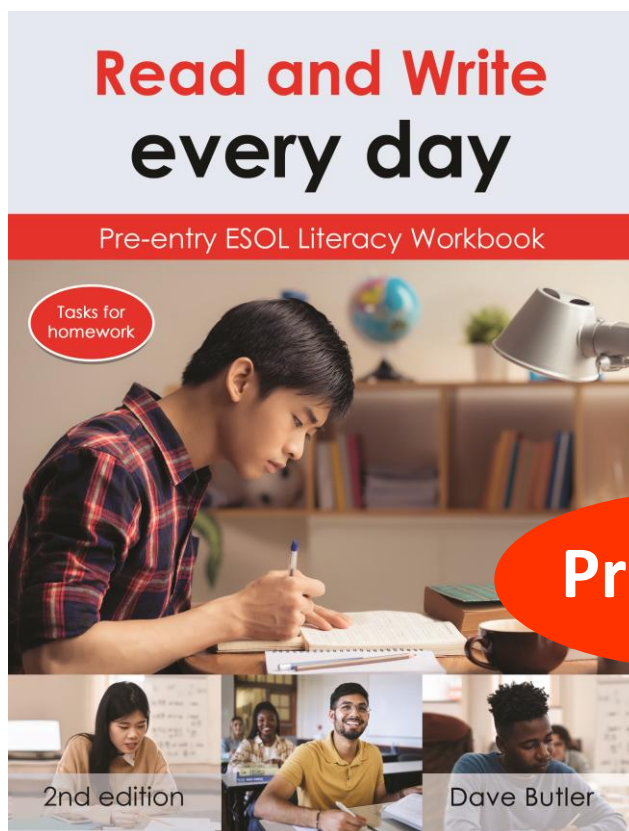


# ESOL BOOKS

## Sample units

### Read and Write every day

### Workbook

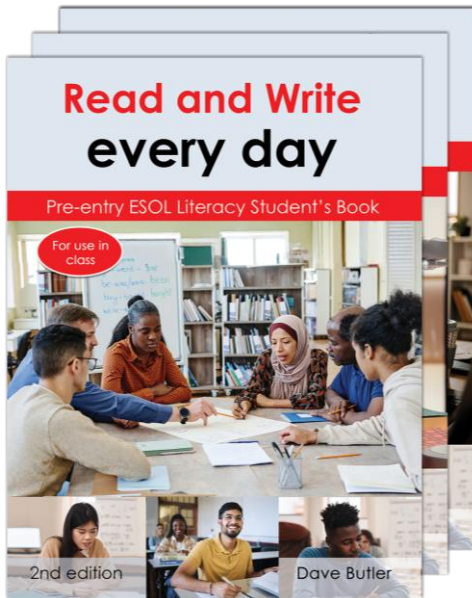


Pre-entry

## Dave Butler

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# Finally, course books for ESOL Literacy learners



“I was so pleased to find a coursebook that was written for ESOL students and reflects their real-life experience.”

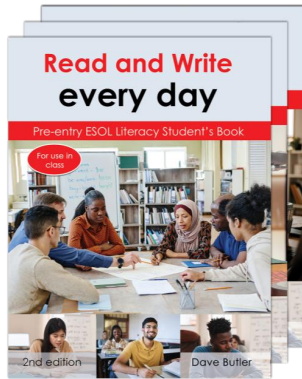
**Elaine Lauder**  
**ESOL Literacy Teacher,**  
**West College Scotland**





# ESOL BOOKS

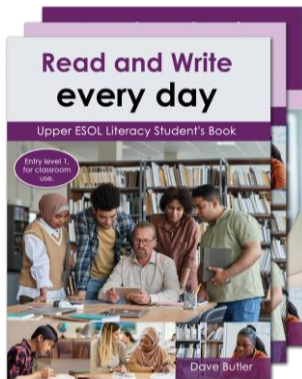
# Current titles



## Read and Write every day

ESOL Literacy Student's Book,  
Workbook and Teacher's Book

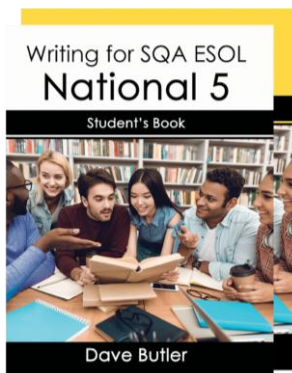
- ✓ For pre-entry level.
- ✓ 14 units based on contexts relevant to students' lives.
- ✓ Enables reading aloud, personalised writing, phonics and numeracy work.



## Read and Write every day

Upper ESOL Literacy Student's Book and Workbook

- ✓ For low beginners / Entry Level 1.
- ✓ Gives support with literacy / numeracy plus more advanced areas, e.g. grammar.
- ✓ Teacher's Book coming in September 2025.



## Writing for SQA ESOL National 5

Student's Book and Teacher's Book

- ✓ For upper intermediate / Level 1 learners (B2).
- ✓ Preparation for writing assessments.
- ✓ Focus on key task types: formal / informal e-mails, reports and essays.

# Introduction

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Hi, I'm Dave. I'm an ESOL teacher and teacher trainer based in an FE college in Glasgow. I have been teaching ESOL Literacy groups for almost 20 years. However, when I started with this level, I found it difficult to find material. I would spend hours looking for books and worksheets or creating my own resources from scratch. I compiled this work into the **Read and Write every day** series for basic ESOL Literacy groups (pre-entry).

A sample unit of the Read and Write every day Workbook is included in this booklet. Please feel free to photocopy any of the samples on our website and use them with your class.

## How to order

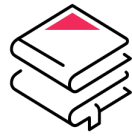
---

- ✓ Look at the following page to see our current prices.
- ✓ **Discounts of up to 25%** plus a **free webinar** are possible when ordering class sets / larger quantities.
- ✓ Go to **www.esolbooks.com** to order copies.
- ✓ If you prefer to order via invoice and Purchase order, please email me: **davebutler@esolbooks.com**

## Feedback

---

We'd love to know what you think of these sample units! Please contact me to give me your feedback: **davebutler@esolbooks.com**.



# ESOL BOOKS

## Titles and prices (Summer 2025)

You can unlock a discount of **up to 25%** for any of the titles below when ordering class sets. We can also arrange a webinar when you order larger quantities. See the following page for more details.

E-mail [davebutler@esolbooks.com](mailto:davebutler@esolbooks.com) to arrange your discount.

Title	Price
<b>Read and Write every day ESOL Literacy (pre-entry) series</b>	
Student's Book	£29.99
Workbook	£19.99
Teacher's Book	£19.99
<b>Read and Write every day Upper ESOL Literacy (Entry Level 1) series</b>	
Student's Book	£29.99
Workbook	£19.99
Teacher's Book (coming September 2026)	£19.99
<b>Writing for SQA ESOL National 5 (Upper Intermediate)</b>	
Student's Book	£19.99
Teacher's Book	£19.99

## Teaching ESOL Literacy Webinars

Choose from a range of webinars for your team when you order a class set.

Choose from the following sessions:

- ✓ Staging a reading and writing lesson.
- ✓ Using phonics to help learners.
- ✓ Teaching mixed levels.
- ✓ Quick and easy lesson-planning.
- ✓ Homework and self-study ideas.
- ✓ The Language Experience Approach.
- ✓ Helping learners with spelling.
- ✓ Games and warmers.
- ✓ Using technology.

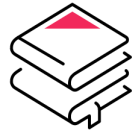


Let us know if you have any other ideas for sessions!

E-mail when ordering your class set to arrange your webinar:

**[davebutler@esolbooks.com](mailto:davebutler@esolbooks.com)**

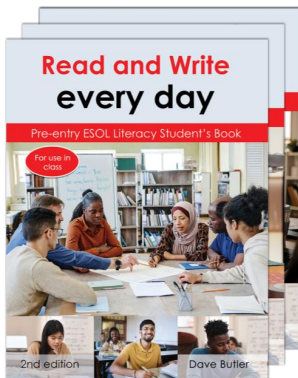




**ESOL BOOKS**

# Read and Write every day

**ESOL Literacy Student's Book, Workbook and Teacher's Book**  
*For pre-entry level*



## Finally, a course book for ESOL Literacy learners

This series provides all your material in one place to support your students' progress in their literacy and numeracy skills.

- ✓ Boost your learners' literacy and numeracy level.
- ✓ Support students to pass assessments and change level.
- ✓ A structure for your classes throughout the year with all your material in one place.
- ✓ No more endless searching for material and hours spent at the photocopier.

“I love how this book combines and contextualises language and phonics into relevant contexts whilst also addressing students' literacy needs.”

**Dinushriya Spybey**

**Development Worker, Volunteer Tutor Project**

**ESOL Scotland**

# Cut your prep. time!

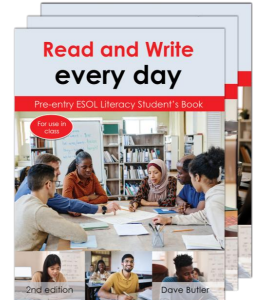


Teachers using these books have praised them for how easy they make lesson-planning.

**FREE POWER  
POINT SLIDES!**

**1**

Select your material from the **Student's Book** and decide on your main aims. Then check the advice on staging in the **Teacher's Book** and look through this book's **Extra resources** section for supporting materials, e.g. games and flash cards.

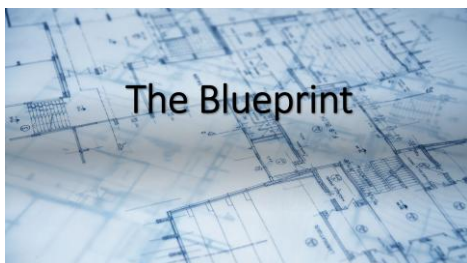


**2**

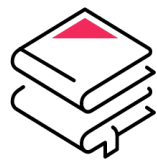
Download the free **Power Point slides** and **audio files** from **esolbooks.com**, which you can use to support your lesson. These include images to clarify vocabulary, texts to read aloud and slides of tasks from the book to allow clear and easy feedback.

**3**

Set homework from the accompanying **Workbook**. Lessons from the Student's Book all have corresponding homework tasks to allow students to consolidate their learning. Send your learners links to videos on our new **You Tube channel** (see next page for details) to consolidate what they have studied.

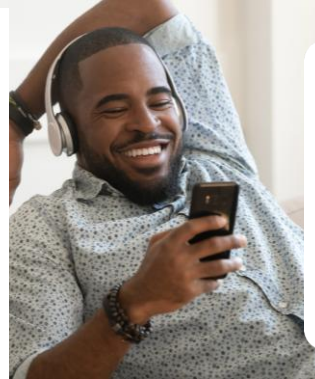


A further resource on our website outlines our **blueprint for an ESOL Literacy lesson** to make planning your lessons simple and effective. Get your **free PDF** including a **different sample unit** from the one in this book! **Go to the ESOL Books home page.**



## My Homework Today

- ✓ Videos for beginners.
- ✓ Practise reading and writing.
- ✓ Help with spelling.
- ✓ Learn new words.
- ✓ Use the QR code or search on You Tube for 'My Homework today.'



New videos added regularly. Subscribe now!

---

## ESOL Books

CPD videos for pre-entry teachers, including:

- ✓ Staging pre-entry lessons.
- ✓ Helping students with key sub-skills, e.g. spelling/ phonics.
- ✓ Strategies and techniques to help your learners.
- ✓ Use the QR code or search on You Tube for ESOL Books.'



New videos added regularly. Subscribe now!

## Student's Book Contents

<b>Unit</b>	<b>Page</b>	<b>Vocabulary</b>	<b>Speaking/reading/writing</b>
1: Me	7	College and the classroom	Describe yourself and your class
2: I like TV	35	Free time activities	Hobbies
3: My day	47	Routines and days of the week	Describe your routine and your favourite day
4: I like the bus	69	Vehicles	Transport and future plans
5: My city	83	Places in a town/city	Describe your town/city, flat and neighbours
6: Food	107	Food	Food and mealtimes
7: The weather	129	The weather Months of the year	Describe the weather in countries you know
8: Happy days	145	Christmas	Special occasions
9: My flat	167	Rooms and furniture	Describe your flat and possessions
10: My country	183	Countries and continents Colours	Describe countries
11: My friend	199		Describe friends and classmates
12: Jobs	209	Jobs	Describe jobs
13: I'm sick	221	Body parts, illnesses, treatment	What you do when you are sick Understanding a text; signs
14: Clothes	235	Clothes Colours (revision)	Describe your clothes and your classmates' clothes

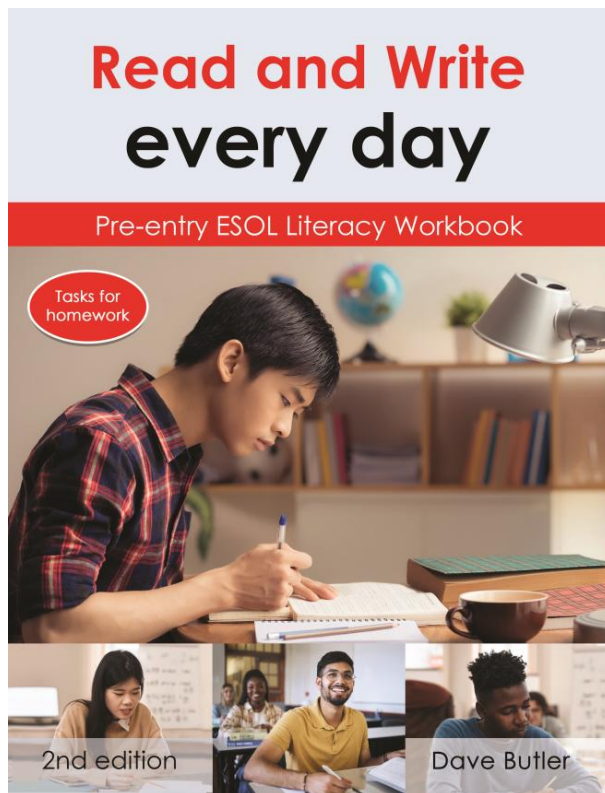
Numeracy	Phonics
Numeracy in addresses Numbers 0-10 (numeric form)	s, c, t sh and ch
Numbers 10-20 (numeric form)	ing
Time-telling	ay e and ee
Numbers 0-100 (numeric form)	ing in 'going to' (revision)
Numeracy in addresses (revision) Years	c and k
Prices and using money	'Magic e', e.g. like
	Short vowel sounds with o, i and u
Dates (numeric and written) and ordinal numbers	Final y (/i:/)
Numbers 1-10 (written form)	s for plural nouns o and oo
Describing populations in millions	ee and oo
	s for third person
	er; s for third person (revision)
Numeracy in health	ee and ea
Prices and using money Special offers	ing in 'I'm wearing' (revision)

# Read and Write every day

**ESOL Literacy Workbook**

*Tasks for homework | Pre-entry*

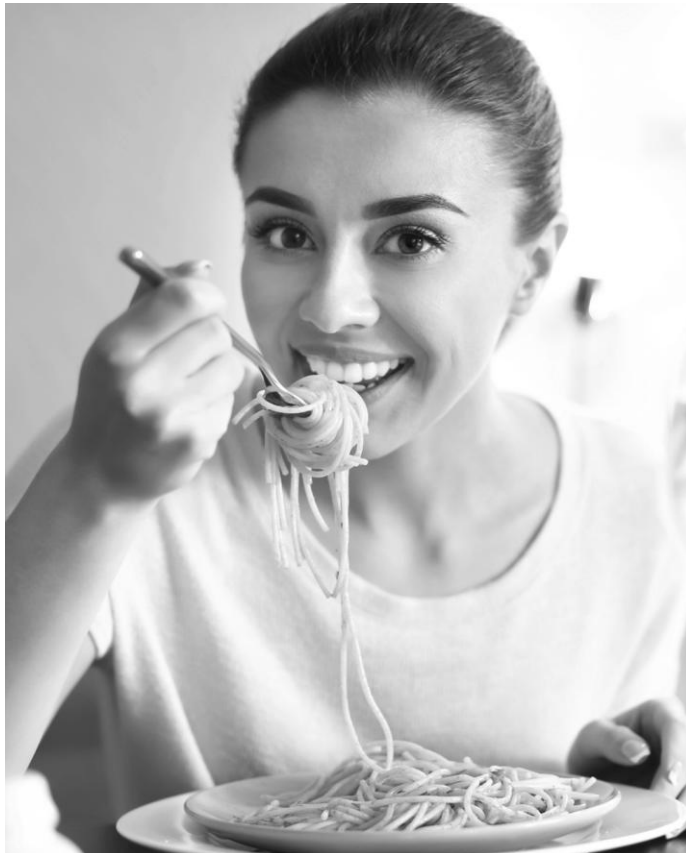
## **SAMPLE UNIT**



PHOTOCOPIABLE SAMPLE UNIT © Dave Butler 2025

6

# Food



# Food

1.



- coffee
- tea
- juice

2.



- carrots
- chicken
- rice

3.



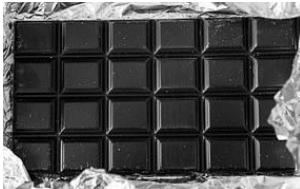
- tea
- fish
- rice

4.



- fish
- chocolate
- carrots

5.



- carrots
- chocolate
- tea

6.



- potatoes
- carrots
- chicken

7.



- orange juice
- chocolate
- tea

8.



- chocolate
- bread
- fish

9.



- tomatoes
- chicken
- rice

# I like Kabuli rice



1. My name is Fatana.

My name is Fatana.

2. I am from Afghanistan.

---

3. We cook very nice food.

---

4. I love Kabuli rice.

---

5. We eat Kabuli rice at parties.

---

6. We eat it at picnics.

---

7. Everyone in Afghanistan loves it.

---

8. It is so nice!

---

# I like Kabuli rice



My name is Fatana. I am from Afghanistan.  
We look very nice food in my  
country. I love Kabuli rice. This is rice with  
lamb, carrots and nuts. We eat Kabuli  
rice at picnics and parties. Everyone  
in Afghanistan loves it. It is so nice!

My name is Fatana. I am from Afghanistan.  
We cook very nice food in my country.  
I love Kabuli rice. This is rice with lamb,  
carrots and nuts. We eat Kabuli rice at  
picnics and parties. Everyone in Afghanistan  
loves it. It is so nice!

**I like chicken.  
I don't like eggs.**



Which food do you like?

I like \_\_\_\_\_

I like \_\_\_\_\_

I like \_\_\_\_\_

I don't like \_\_\_\_\_

I don't like \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

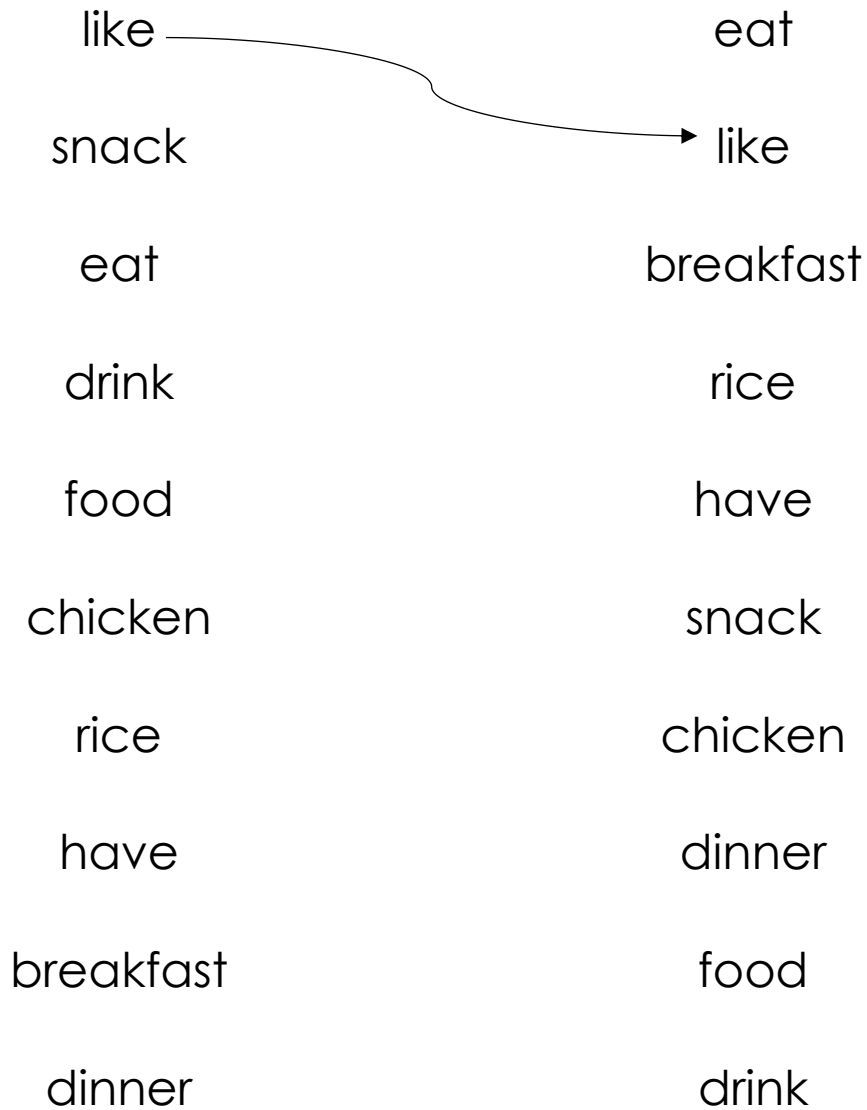
\_\_\_\_\_

\_\_\_\_\_

# Food

Match.

like	eat
snack	like
eat	breakfast
drink	rice
food	have
chicken	snack
rice	chicken
have	dinner
breakfast	food
dinner	drink

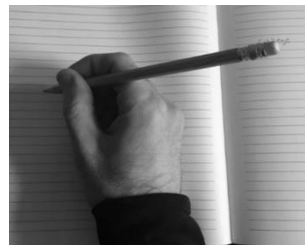


# Food

~~dinner~~ snack like eat drink  
food have rice chicken

s	s	r	o	j	r	i	c	e
o	h	a	v	e	i	e	r	e
f	d	r	i	n	k	y	p	p
l	s	w	l	i	k	e	s	s
d	i	n	n	e	r	s	h	e
c	h	i	c	k	e	n	e	r
h	f	o	o	d	h	e	s	l
v	s	n	a	c	k	p	t	e
e	a	t	s	d	o	m	a	q

# Food



food	_____	_____	_____
have	_____	_____	_____
eat	_____	_____	_____
drink	_____	_____	_____
rice	_____	_____	_____
snack	_____	_____	_____
breakfast	_____	_____	_____
dinner	_____	_____	_____
like	_____	_____	_____
chicken	_____	_____	_____

# Food



1. People like food from Italy and China.

People like food from Italy and China.

2. People eat meat and vegetables.

---

3. People like fish and chips.

---

4. Many people drink tea and coffee.

---

---

5. Some people drink beer and whisky.

---

---

# Food

1. from People food Italy and China. like

People like food from Italy and China.

2. People meat and vegetables. eat

---

---

3. like People and chips. fish

---

4. People and drink tea coffee.

---

5. and whisky. drink Some people beer

---

---

# Food

\_\_n \_\_he UK \_\_eople \_\_at \_\_ood \_\_rom \_\_any  
\_\_ountries. \_\_eople \_\_ike \_\_ood \_\_rom \_\_taly, \_\_ndia  
\_\_nd \_\_hina. \_\_eople \_\_at \_\_eat \_\_nd \_\_egetables.  
\_\_eople \_\_ike \_\_ish \_\_nd \_\_hips. \_\_any \_\_eople  
\_\_rink \_\_ea \_\_nd \_\_offee. \_\_ome \_\_eople \_\_rink  
\_\_eer \_\_nd \_\_hiskey.

I\_\_ th\_\_ UK peo\_\_le ea\_\_ foo\_\_ fr\_\_m \_\_any  
\_\_ountrie\_\_. \_\_eo\_\_le li\_\_e foo\_\_ fr\_\_m Italy, India  
an\_\_ China. Peopl\_\_ ea\_\_ mea\_\_ a\_\_d \_\_egetable\_\_.  
Peop\_\_e lik\_\_ fis\_\_ an\_\_ \_\_hips. Man\_\_ peopl\_\_ drin\_\_  
\_\_ea an\_\_ \_\_offee. \_\_ome \_\_eople drin\_\_ \_\_eer  
a\_\_d whisk\_\_.

# Food

In the UK people eat food from many countries. People like food from Italy, India and China. People eat meat and vegetables. People like fish and chips. Many people drink tea and coffee. Some people drink beer and whisky.

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# Food

## 1. **Circle** the capital letters and full stops.

In the UK people eat food from many countries. People like food from Italy, India and China. People eat meat and vegetables. People like fish and chips. Many people drink tea and coffee. Some people drink beer and whisky.

## 2. **Write 10 capital letters.**

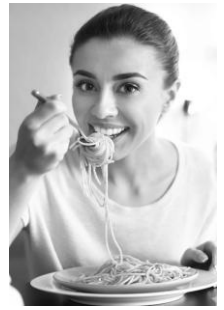
I  
~~In~~ in the uk people eat food from many countries. people like food from italy, india and china. people eat meat and vegetables. people like fish and chips. many people drink tea and coffee. some people drink beer and whisky.

## 3. **Write 6 full stops.**

In the UK people eat food from many countries  
People like food from Italy, India and China  
People eat meat and vegetables  
People like fish and chips  
Many people drink tea and coffee  
Some people drink beer and whisky



# Food



1. I have breakfast at 9 o'clock.

I have breakfast at 9 o'clock.

2. I have coffee and bread.

---

3. I have a snack at 2 o'clock.

---

4. I like fruit and chocolate.

---

5. I have dinner at 6 o'clock.

---

6. I like chicken and rice.

---

# Food

1. have I breakfast 9 o'clock. at

I have breakfast at 9 o'clock.

2. coffee. have I

3. 2 o'clock. I a snack have at

4. and like fruit I chocolate.

5. at dinner have I 6 o'clock.

6. and like rice. chicken I



# Food



My name is Jo. I have breakfast at 9 o'clock.  
I have coffee and toast. I have a snack at  
2 o'clock. I like fruit and chocolate. I have  
dinner at 6 o'clock. I like chicken and rice.

My name is Jo. I have breakfast at 9 o'clock.  
I have coffee and toast. I have a snack at  
2 o'clock. I like fruit and chocolate. I have  
dinner at 6 o'clock. I like chicken and rice.

My name is Jo. I have breakfast at 9 o'clock.  
I have coffee and toast. I have a snack at  
2 o'clock. I like fruit and chocolate. I have  
dinner at 6 o'clock. I like chicken and rice.

# Food

My name is Jo. I have breakfast  
at 9 o'clock. I have coffee and  
toast. I have a snack at 2 o'clock.  
I like fruit and chocolate. I have  
dinner at 6 o'clock. I like chicken  
and rice.



Which food do you like? When do you have your breakfast?

Handwriting practice lines consisting of seven sets of three horizontal lines (top, middle, bottom) for writing a response.

# Food

1.



- vegetable
- fruit
- meat
- drink

2.



- vegetable
- fruit
- meat
- drink

3.



- vegetable
- fruit
- meat
- drink

4.



- vegetable
- fruit
- meat
- drink

5.



- vegetable
- fruit
- meat
- drink

6.



- vegetable
- fruit
- meat
- drink

# Chilli



1. Onedaywehadeggs.

One day we had eggs.

2. Mysonwasoneyearold.

---

3. Iwenttothebathroom.

---

4. Mysondranksomuchchillisauce.

---

5. Hewascrying.

---

6. Igavehimsomemilk.

---

7. HewasOK.

---

# Chilli

1. day we One eggs. had

One day we had eggs.

2. old. My son one year was

---

3. to I went the bathroom.

---

4. drank My son so much chilli sauce.

---

5. was He crying.

---

6. some I milk. gave him

---

7. OK. He was

---

# Chilli

I \_\_ave \_\_reakfast \_\_ith \_\_y \_\_on, Isaac \_\_very  
\_\_ay. \_\_ne \_\_ay \_\_e \_\_ad \_\_ggs. \_\_y \_\_on \_\_as  
\_\_ne \_\_ear \_\_ld. I \_\_ike \_\_hilli sauce \_\_n \_\_y \_\_ggs.  
I \_\_ent \_\_o \_\_he \_\_athroom. \_\_y \_\_on \_\_rank \_\_o  
\_\_uch \_\_hilli sauce. \_\_e \_\_as \_\_rying. I \_\_as \_\_cared.  
I \_\_ave \_\_im \_\_ome \_\_ilk. \_\_e \_\_as OK.

I hav\_\_ brea\_\_fas\_\_ wit\_\_ my so\_\_, Isaac ever\_\_  
da\_\_. On\_\_ da\_\_ w\_\_ ha\_\_ egg\_\_. M\_\_ so\_\_ wa\_\_  
on\_\_ yea\_\_ ol\_\_. I lik\_\_ chilli sauce o\_\_ m\_\_ egg\_\_.  
I wen\_\_ t\_\_ th\_\_ \_\_ath\_\_oo\_\_. M\_\_ so\_\_ dran\_\_ s\_\_  
muc\_\_ chilli sauce. H\_\_ wa\_\_ cryin\_\_. I wa\_\_ scare\_\_.  
I gav\_\_ hi\_\_ som\_\_ mil\_\_. H\_\_ wa\_\_ OK.

# Chilli

I have breakfast with my son,  
Isaac every day. One day we had  
eggs. My son was one year old. I  
like chilli sauce on my eggs. I  
went to the bathroom. My son  
drank so much chilli sauce. He  
was crying. I was scared. I gave  
him some milk. He was OK.

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# Money

Copy.

1p

---

2p

---

5p

---

£1

---

£5

---

£10

---



# I like rice

1.



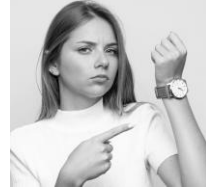
- five
- rice
- like

2.



- wine
- nine
- time

3.



- time
- like
- drive

4.



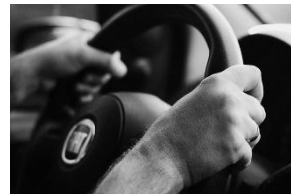
- time
- write
- bike

5.



- rice
- five
- time

6.



- write
- rice
- drive

7.



- time
- write
- bike

8.



- rice
- like
- time

9.



- nine
- rice
- drive

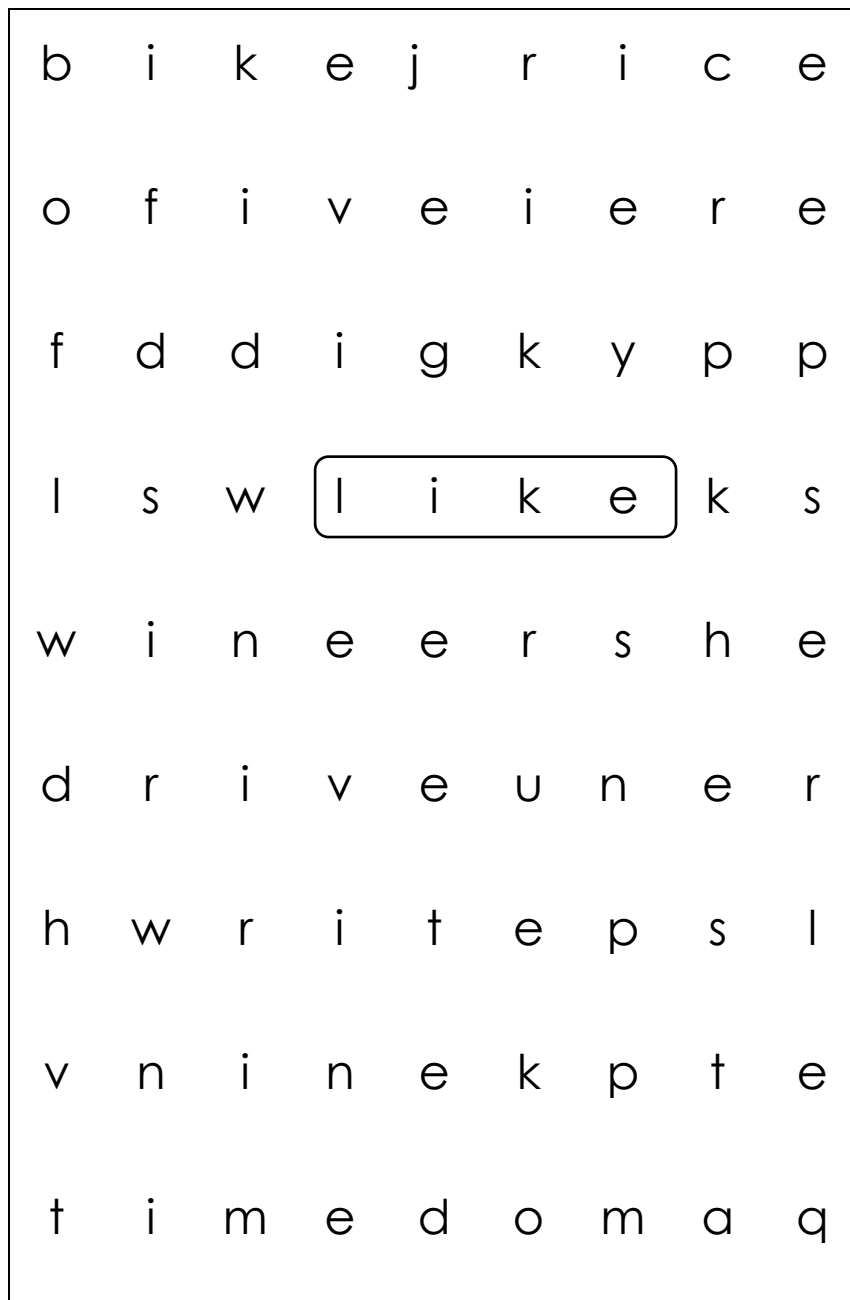
# I like rice

Match.

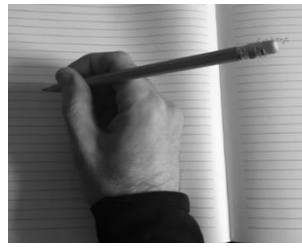
like	→	nine
rice	→	like
drive		five
write		time
bike		rice
nine		drive
wine		write
five		bike
time		wine

# I like rice

~~like~~ five wine drive  
write nine time rice bike



# I like rice



like	_____	_____	_____
rice	_____	_____	_____
wine	_____	_____	_____
five	_____	_____	_____
bike	_____	_____	_____
drive	_____	_____	_____
nine	_____	_____	_____
write	_____	_____	_____
time	_____	_____	_____