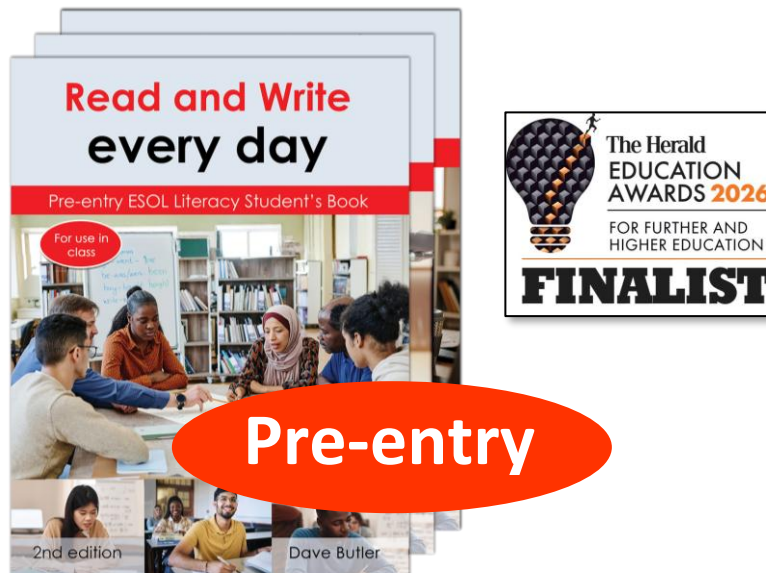




Read and Write every day Sample units



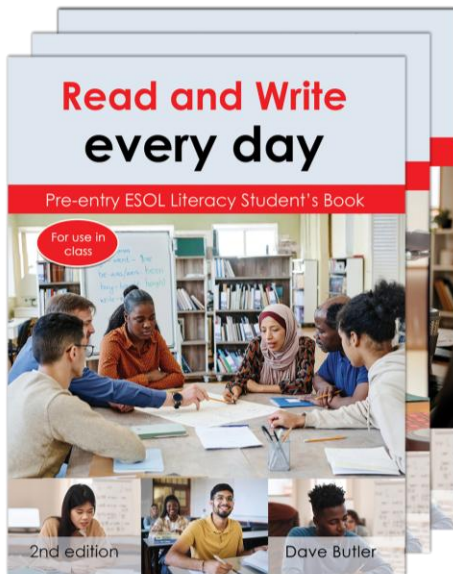
Dave Butler

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www.esolbooks.com



Finally, course books for ESOL Literacy learners



“I have my weekends back!”

This is such a wonderful book, plus Dave has created extra resources which save so much time! Thank you for giving me some work life balance. The power points and the Kahoot games are brilliant ...They are so well-produced and my pre-entry young learner students really love them.



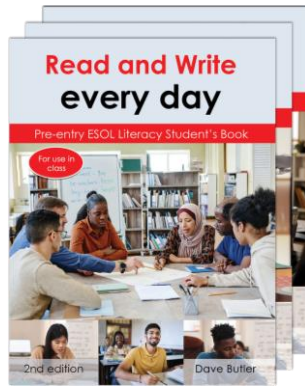
Sarah Redman

ESOL lecturer, Hammersmith & Fulham College



ESOL BOOKS

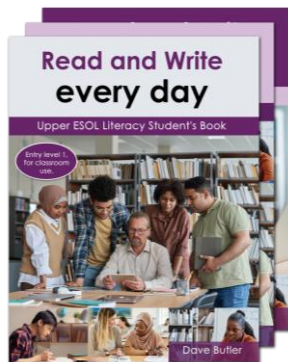
Current titles



Read and Write every day

ESOL Literacy Student's Book,
Workbook and Teacher's Book

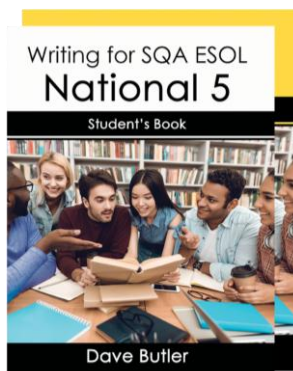
- ✓ For pre-entry level.
- ✓ 14 units based on contexts relevant to students' lives.
- ✓ Enables reading aloud, personalised writing, phonics and numeracy work.



Read and Write every day

Upper ESOL Literacy Student's Book and Workbook

- ✓ For low beginners / Entry Level 1.
- ✓ Gives support with literacy / numeracy plus more advanced areas, e.g. grammar.
- ✓ Teacher's Book available Autumn 2026



Writing for SQA ESOL National 5

Student's Book and Teacher's Book

- ✓ For upper intermediate / Level 1 learners (B2).
- ✓ Preparation for writing assessments.
- ✓ Focus on key task types: formal / informal e-mails, reports and essays.

Introduction



Hi, I'm Dave. I'm an ESOL teacher and teacher trainer based in an FE college in Glasgow. I have been teaching ESOL Literacy groups for almost 20 years. However, when I started with this level, I found it difficult to find material. I would spend hours looking for books and worksheets or creating my own resources from scratch. I compiled this work into the **Read and Write every day** series for basic ESOL Literacy groups (pre-entry).

Sample units of the Read and Write every day pre-entry series are included in this booklet. Please feel free to photocopy any of these samples and try them out with your class.

How to order

- ✓ Look at the following page to see our current prices.
- ✓ **Discounts of up to 25%** are possible when ordering class sets / larger quantities.
- ✓ Go to **www.esolbooks.com** to order copies.
- ✓ If you prefer to order via invoice and Purchase order, please email me: **davebutler@esolbooks.com**
- ✓ Also available from our distributors: **Bournemouth Books** and **Kelvin Books**.

Feedback

We'd love to know what you think of these sample units! Please contact me to give me your feedback: **davebutler@esolbooks.com**.



ESOL BOOKS

Titles and prices

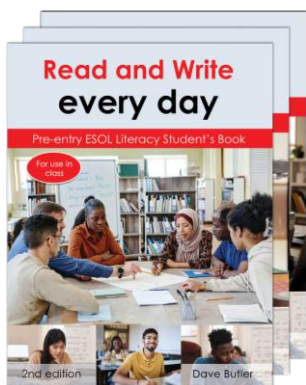
You can unlock a discount of **up to 25%** for any of the titles below when ordering class sets.

E-mail **davebutler@esolbooks.com** to arrange your discount.

Title	Price
Read and Write every day ESOL Literacy (pre-entry) series	
Student's Book	£29.99
Workbook	£19.99
Teacher's Book	£19.99
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Student's Book	£29.99
Workbook	£19.99
Teacher's Book (available September 2026)	£19.99
Writing for SQA ESOL National 5 (Upper Intermediate)	
Student's Book	£19.99
Teacher's Book	£19.99

Read and Write every day

ESOL Literacy Student's Book, Workbook and Teacher's Book
For pre-entry level



Finally, a course book for ESOL Literacy learners

This series provides all your material in one place to support your students' progress in their literacy and numeracy skills.

- ✓ Boost your learners' literacy and numeracy through real-life contexts students can relate to.
- ✓ Cut your prep. time and say goodbye to hours of photocopying.
- ✓ Lessons about ESOL students for ESOL students.
- ✓ A structure for your classes throughout the year with all your material in one place.
- ✓ Have fun in class through flash cards, games and Kahoot quizzes.

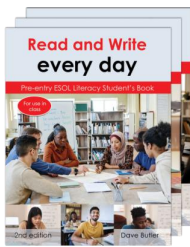
"At this level you really can't do too much repetition and reinforcement and that's one of the things I really like about your books – they provide really good practice and consolidation. The content is also really relevant and engaging.

Elaine Lauder
ESOL lecturer, West College Scotland

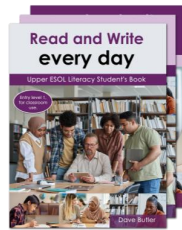


Sample units

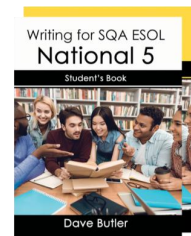
Download sample units and try out the material with your learners! Go to **esoolbooks.com** or use the **QR codes** below.



Pre-entry series



Upper series



Writing for SQA
National 5 (B2)



How-to videos

‘ESOL Books’ You Tube channel featuring videos which show you how to use the books.

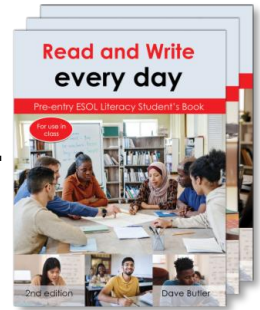


***Boost your
learners' literacy!***

3 steps to cut your prep. time!

1

- ✓ Select your material from the **Student's Book** and decide on your main aims.
- ✓ Check the advice on staging in the **Teacher's Book**.
- ✓ Look through the **Extra resources** for games, extra worksheets and flash cards.



2

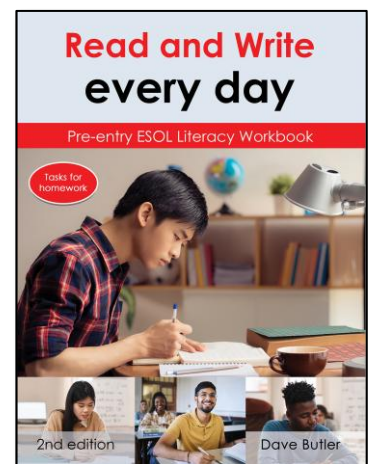


- ✓ Download the free **Power Point slides** and **audio files** from **esolbooks.com**.

✓ These include images to clarify vocabulary, texts to read aloud and slides of tasks from the book to allow clear and easy feedback.

3

- ✓ **Set homework** from the **Workbook** to help them revise everything they have learnt that day in class.
- ✓ Send your learners links to videos on our new **You Tube channel** (see next page for details) to consolidate what they have studied.



5,000 +
Books Sold



100 +
Organisations using the books



25 +
Years of teaching experience

New You Tube channels for learners and teachers!

My Homework Today

- ✓ Videos for beginners.
- ✓ Practise reading and writing.
- ✓ Help with spelling.
- ✓ Learn new words.
- ✓ Use the QR code or search on You Tube for 'My Homework today.'

New videos added regularly. Subscribe now!

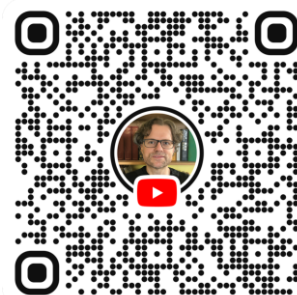


ESOL Books

CPD videos for pre-entry teachers, including:

- ✓ Staging pre-entry lessons.
- ✓ Helping students with key sub-skills, e.g. spelling/ phonics.
- ✓ Strategies and techniques to help your learners.
- ✓ Use the QR code or search on You Tube for ESOL Books.'

New videos added regularly. Subscribe now!





Blueprint for easy lesson planning....

A structure students and teachers love!

The blueprint to support your students and make your life easier:

- ✓ Material to boost your learners' literacy.
- ✓ Easy-to-plan lessons.
- ✓ Look at this reading and writing lesson from unit 6 all about food.....



1

Lead in

Use the pictures in our Power Point slides to pre-teach vocabulary and get the students chatting by responding to a simple question: "Which food and drink do you like?"



2

Pre-reading task

More pictures in our Power Point slides enable the learners to predict the contents of the text they are going to read.



3

Reading aloud

The students read the texts aloud chorally and then in pairs, using the Power Point slides and Student's Book.

I like Kabuli rice

My name is Fatana. I am from Afghanistan. We cook very nice food in my country. I love Kabuli rice. This is rice with lamb, carrots and nuts. We eat Kabuli rice at picnics and parties. Everyone in Afghanistan loves it. It is so nice!

4

Reading comprehension tasks

Further reading practice through tasks such as a true/ false, matching or gap-fill exercise.

5

Writing

Tasks such as Look-Say-Cover-Write-Check help the learners to build up towards a personalised writing task. In this case, they write about food they like and popular food in their country.



Student's Book Contents

Unit	Page	Vocabulary	Speaking/reading/writing
1: Me	7	College and the classroom	Describe yourself and your class
2: I like TV	35	Free time activities	Hobbies
3: My day	47	Routines and days of the week	Describe your routine and your favourite day
4: I like the bus	69	Vehicles	Transport and future plans
5: My city	83	Places in a town/city	Describe your town/city, flat and neighbours
6: Food	107	Food	Food and mealtimes
7: The weather	129	The weather Months of the year	Describe the weather in countries you know
8: Happy days	145	Christmas	Special occasions
9: My flat	167	Rooms and furniture	Describe your flat and possessions
10: My country	183	Countries and continents Colours	Describe countries
11: My friend	199		Describe friends and classmates
12: Jobs	209	Jobs	Describe jobs
13: I'm sick	221	Body parts, illnesses, treatment	What you do when you are sick Understanding a text; signs
14: Clothes	235	Clothes Colours (revision)	Describe your clothes and your classmates' clothes

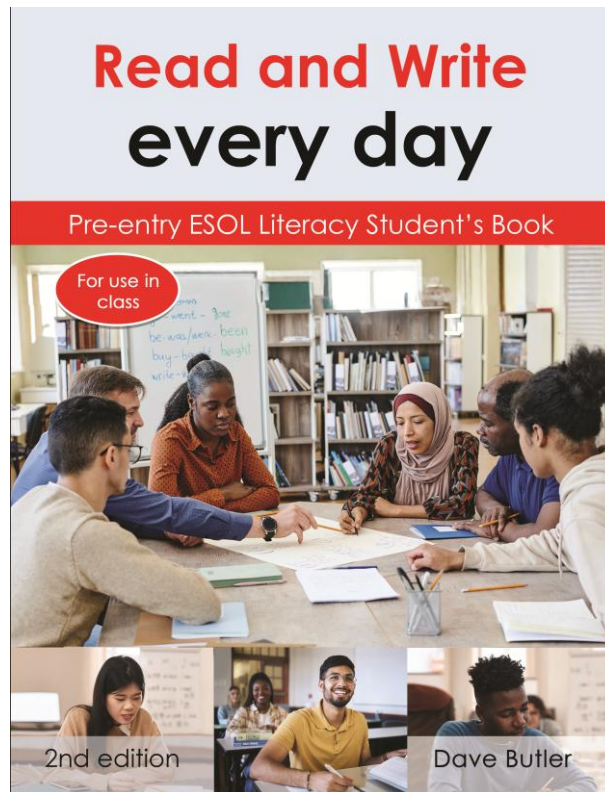
Numeracy	Phonics
Numeracy in addresses Numbers 0-10 (numeric form)	s, c, t sh and ch
Numbers 10-20 (numeric form)	ing
Time-telling	ay e and ee
Numbers 0-100 (numeric form)	ing in 'going to' (revision)
Numeracy in addresses (revision) Years	c and k
Prices and using money	'Magic e', e.g. like
	Short vowel sounds with o, i and u
Dates (numeric and written) and ordinal numbers	Final y (/i:/)
Numbers 1-10 (written form)	s for plural nouns o and oo
Describing populations in millions	ee and oo
	s for third person
	er; s for third person (revision)
Numeracy in health	ee and ea
Prices and using money Special offers	ing in 'I'm wearing' (revision)

Read and Write every day

ESOL Literacy Student's Book

For classroom use | Pre-entry

SAMPLE UNIT



Unit 6

Food



Speaking

Which food do you like?

What can you see?



1.



2.



3.



4.



5.



6.



7.



8.



9.



Teacher tip: Drill useful phrases before the learners chat in pairs, e.g. 'I like rice'; 'I don't like coffee.' Flash cards are available for the vocabulary, either in the Teacher's Book or via the online Extra materials (esolbooks.com).

Food

1.



__ea

2.



__omatoes

3.



__ice

4.



__read

5.



__hocolate

6.



__arrots

7.



__uice

8.



__ish

9.



__hicken

Food

1.



__ea

2.



__omatoe__

3.



__ic__

4.



__rea__

5.



__ __ocolate

6.



__arrot__

7.



__uic__

8.



__i__h

9.



__ __icke__

I like Kabuli rice



Speaking

Where are you from? Which food do people like?

My name is Fatana. I am from Afghanistan. We cook very nice food in my country. I love Kabuli rice. This is rice with lamb, carrots and nuts. We eat Kabuli rice at picnics and parties. Everyone in Afghanistan loves it. It is so nice!

Circle.

1. My name is Fatana / Fatima.
2. I am from Africa / Afghanistan.
3. We cook very nice / bad food.
4. I love / don't like Kabuli rice.



Yes or no?

1. My name is Fatana.
2. The food is so bad in Afghanistan.
3. Kabuli rice is very nice.
4. Kabuli rice is rice with mango and nuts.
5. You can eat Kabuli rice in a park.
6. People like Kabuli rice at parties.



Teacher tip: Drill useful phrases before the learners chat in pairs, e.g. 'I'm from Eritrea. I like injera.' Read the text aloud for the students before the group reads aloud together and then in pairs. You can download the Power Point slides from esolbooks.com to display the text and tasks on your whiteboard.

I like Kabuli rice

rice is nice name
eat at and it Everyone

My _____ is Fatana. I am from Afghanistan.
We cook very _____ food in my country. I love Kabuli
_____. This is rice with lamb, carrots _____ nuts.
We _____ Kabuli rice _____ picnics and parties.
_____ in Afghanistan loves _____. It _____ so nice!

Look – say – cover – write – check



My _____ is Fatana. I am from Afghanistan.
We cook very _____ food in my country. I love Kabuli
_____. This is rice with lamb, carrots _____ nuts.
We _____ Kabuli rice _____ picnics and parties.
_____ in Afghanistan loves _____. It _____ so nice!



I like Kabuli rice



1. I Kabuli rice. love

2. chicken I like and rice.

3. lamb. I like

4. I don't fish. like

5. like potatoes. I don't

I like rice



I love _____

I like _____

I like _____

I don't like _____

I like Kabuli rice



Look – say – cover – write – check

from	_____	_____	_____
like	_____	_____	_____
love	_____	_____	_____
don't like	_____	_____	_____
nice	_____	_____	_____
food	_____	_____	_____
chicken	_____	_____	_____
rice	_____	_____	_____



Write about the food you like and don't like.

Teacher tip: The students close their books to write but let them open these if they need help with the spelling of a word. They memorise the word, then close their books and write the word. Encourage self-correction after writing. The students can read their texts aloud in pairs and rewrite them as a LSCWC task, sentence-by-sentence.

Food



Speaking

Which fruit and vegetables do you like?



I like bananas
and oranges.

Fruit and vegetables

potatoes apples chicken ham

bananas juice tea mango

peas coffee carrots beef

vegetables	fruit	meat	drinks



Food

Which word is different? Circle it.

1. apple orange chicken lemon mango

2. chicken lamb beef ham coffee

3. milk carrot tea coffee juice

4. carrots peas broccoli potatoes mango

5. lemon banana mango apple tea



What are your favourite drinks?

1. What are your favourite drinks? I love _____ and _____.

2. What's your favourite fruit? I love _____.

3. What are your favourite vegetables? I love _____ and _____.

4. What are your favourite snacks? I love _____ and _____.

Food



Speaking

What do people eat and drink in the UK?

Food in the UK

In the UK people eat food from many countries. People like food from Italy, India and China. People eat meat and vegetables. People like fish and chips. Many people drink tea and coffee. Some people drink beer and whisky.

1. In the _____ people eat food from many countries.
2. People like _____ from Italy, India and China.
3. People eat _____ and vegetables.
4. Many people drink _____ and coffee.

Yes or no?

1. People in the UK like food from China.
2. People don't eat meat.
3. People eat fish and chips.
4. Whisky is food.
5. Everyone drinks beer.



Teacher tip: Drill useful phrases before the learners chat in pairs, with their books closed, e.g. 'People drink tea and coffee.' Read the text aloud for the students before the group reads aloud together and then in pairs. You can download the Power Point slides from esolbooks.com to display the text and tasks on your whiteboard.

Food

like eat drink Some and UK from

In the ____ people eat food _____ many countries.
People _____ food from Italy, India and China.
People _____ meat and vegetables. People like
fish _____ chips. Many people _____ tea and coffee.
_____ people drink beer and whisky.

Look – say – cover – write – check



In the ____ people eat food _____ many countries.
People _____ food from Italy, India and China.
People _____ meat and vegetables. People like
fish _____ chips. Many people _____ tea and coffee.
_____ people drink beer and whisky.

Look – say – cover – write – check



In the ____ people eat food _____ many countries.
People _____ food from Italy, India and China.
People _____ meat and vegetables. People like
fish _____ chips. Many people _____ tea and coffee.
_____ people drink beer and whisky.

Food



Speaking

Speak about the food from your country.



We love soup

1. from I am Vietnam.

2. like We rice.

3. People noodles. eat

4. and juice. People tea, coffee drink

5. rice I like and vegetables.

6. and noodles. soup I love



Teacher tip: The students have practised speaking about the food they like but repetition is key to progress. Move them to chat to a different classmate or they can all stand up and speak to several different learners. This should help keep the task fresh. Drill useful language beforehand.

Food



Look – say – cover – write – check

like	_____	_____	_____
don't like	_____	_____	_____
love	_____	_____	_____
people	_____	_____	_____
eat	_____	_____	_____
drink	_____	_____	_____
chicken	_____	_____	_____
fish	_____	_____	_____
rice	_____	_____	_____



Write about the food from your country.

Food



Speaking

What do you eat for breakfast? What do you eat for dinner?

Breakfast and dinner

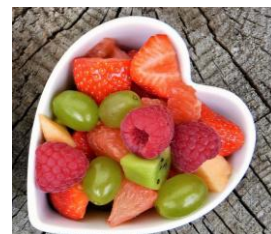
My name is Jo. I have breakfast at 9 o'clock. I have coffee and toast. I have a snack at 2 o'clock. I like fruit and chocolate. I have dinner at 6 o'clock. I like chicken and rice.

1. I have breakfast at ____ o'clock.
2. I have _____ and toast.
3. I have a snack at ____ o'clock.
4. I have dinner at ____ o'clock.
5. I like chicken and _____.



Yes or no?

1. I have breakfast at 8 o'clock.
2. I don't like coffee.
3. I eat fruit.
4. I don't eat meat.
5. I like rice.



Teacher tip: Drill useful phrases before the learners chat in pairs, e.g. 'I like eggs for breakfast.' Read the text aloud for the students before the group reads aloud together and then in pairs. You can download the Power Point slides from esolbooks.com to display the text and tasks on your whiteboard.

Food

have My o'clock at and rice

____ name is Jo. I have breakfast at 9 o'clock. I _____
coffee _____ toast. I have a snack at 2 _____.
I like fruit and chocolate. I have dinner ____ 6 o'clock.
I like chicken and _____.

Look – say – cover – write – check



____ name is Jo. I have breakfast at 9 o'clock. I _____
coffee _____ toast. I have a snack at 2 _____.
I like fruit and chocolate. I have dinner ____ 6 o'clock.
I like chicken and _____.

Look – say – cover – write – check



____ name is Jo. I have breakfast at 9 o'clock. I _____
coffee _____ toast. I have a snack at 2 _____.
I like fruit and chocolate. I have dinner ____ 6 o'clock.
I like chicken and _____.

Food



Speaking

Speak about breakfast, dinner and snacks.



Look – say – cover – write – check

have	_____	_____	_____
breakfast	_____	_____	_____
at	_____	_____	_____
o'clock	_____	_____	_____
like	_____	_____	_____
coffee	_____	_____	_____
snack	_____	_____	_____
dinner	_____	_____	_____



Write about breakfast, dinner and snacks.

Teacher tip: The students have practised speaking about meal times but repetition is key to progress. Move them to chat to a different classmate or they can all stand up and speak to several different learners. This should help keep the task fresh. Drill useful phrases beforehand.

Sam's café



Speaking

Do you go to cafes? What do you eat and drink?

I go to cafes with my friends.



What can you see?



How much is it in cafes in your city?

Water is £1.



1.



2.



3.



4.



5.



6.



Money

Say the prices.



a. £10

b. £25

c. 20p

d. £50

e. £65

f. 99p

g. £1.50

h. £9.99

i. £100

j. £150



Sam's Café

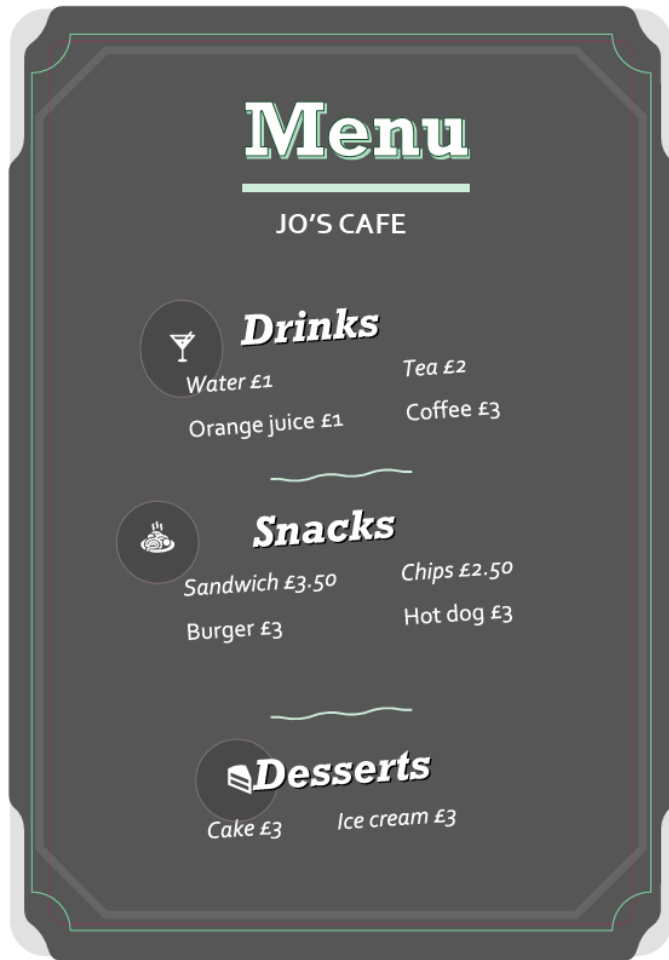


Speaking

How much is a burger?

How much is
a burger?

£3.



Listening

1. What does the man buy?
2. What does the woman buy?
3. How much is it?
4. How much is the change?



Sam's Café

1. I buy water and a cake and I give £10.

How much? £4 **Change** £6

2. I buy tea and a burger and I give £10.

How much? _____ **Change** _____

3. I buy coffee and a cake and I give £10.

How much? _____ **Change** _____

4. I buy a sandwich and orange juice and I give £5.

How much? _____ **Change** _____

5. I buy a burger, chips and water and I give £10.

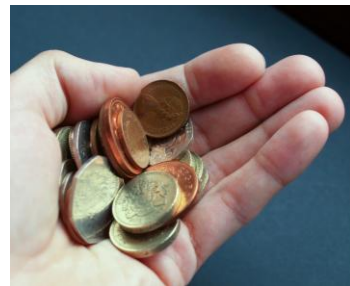
How much? _____ **Change** _____

6. I buy a hot dog, chips and water and I give £20.

How much? _____ **Change** _____

7. I buy a cake and orange juice and I give £10.

How much? _____ **Change** _____



Speaking

Go to Sam's cafe and order food and drink.

Student A: Sam Student B: customer

Hi, can I
help you?

Can I have tea
and a cake please?



Use your English

Go to a cafe and speak English.

Money

Copy the prices.

10p

£5

£3.50

£9.99

Listen to your teacher and circle.



a.	£1	1p	£10
b.	£25	£5	£75
c.	£1.50	£6.50	50p
d.	20p	35p	90p
e.	99p	£1.99	£9.99
f.	£75	£95	£100

Listen to your teacher and write the price.



a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

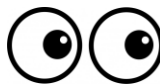
h. _____



Food



What can you see?



Chilli

I have breakfast with my son, Isaac every day. One day we had eggs. My son was one year old. I like chilli sauce on my eggs. I went to the bathroom. My son drank so much chilli sauce. He was crying. I was scared. I gave him some milk. He was OK.

Put A – F in order. Write 1, 2, 3, 4, 5, 6.

- ___ A. He was OK.
- ___ B. My son was crying.
- ___ C. I gave him some milk.
- ___ D. My son drank so much chilli sauce.
- ___ E. One day we had eggs.
- ___ F. I went to the bathroom.



Chilli

I have breakfast with my son, Isaac every day. One day we had eggs. My son was one year old. I like chilli sauce on my eggs. I went to the bathroom. My son drank so much chilli sauce. He was crying. I was scared. I gave him some milk. He was OK.

Circle.

1. The dad / Isaac was one year old.
2. The dad / Isaac likes chilli sauce.
3. The dad / Isaac went to the bathroom.
4. The dad / Isaac drank so much chilli sauce.
5. The dad / Isaac was crying.
6. The dad / Isaac was scared.
7. The dad / Isaac drank some milk.
8. Isaac was OK / not OK.



Reading and writing

1. What did Isaac like for breakfast? _____
2. How old was he? _____
3. Where did the dad go? _____
4. What did the dad give Isaac? _____
5. Was Isaac OK? _____

Chilli

the one have son
some My son was He

I _____ breakfast with my _____, Isaac every day. One day we had eggs. My son was _____ year old. I like chilli sauce _____ my eggs. I went to _____ bathroom. _____ son drank so much chilli sauce. _____ was crying. I was scared. I gave him _____ milk. He _____ OK.

Look – say – cover – write – check



I _____ breakfast with my _____, Isaac every day. One day we had eggs. My son was _____ year old. I like chilli sauce _____ my eggs. I went to _____ bathroom. _____ son drank so much chilli sauce. _____ was crying. I was scared. I gave him _____ milk. He _____ OK.

Look – say – cover – write – check



I _____ breakfast with my _____, Isaac every day. One day we had eggs. My son was _____ year old. I like chilli sauce _____ my eggs. I went to _____ bathroom. _____ son drank so much chilli sauce. _____ was crying. I was scared. I gave him _____ milk. He _____ OK.

I like rice



I lik__ r__ce.

five drive nine like time
write wine bike rice

1.



2.



3.



4.



5.

5

6.



7.



8.



9.

9



Sounds

1. Say the words.
2. What are the sounds for **i** and **e**?

Teacher tip: Encourage the students to read the words aloud and focus on the sounds. Clarify the long i sound and silent e in open-class feedback.

I like rice

1.



r_____

2.



w_____

3.



t_____

4.



wr_____

5.



f_____

6.



dr_____

7.



b_____

8.



l_____

9.



n_____

Fill in the gaps.

1. I _____ tea but I don't like coffee.
2. What's the _____? It's five o'clock.
3. I go to college by bus but my friend goes by _____.
4. My friend has a car. He can _____ very well.
5. I like chicken and _____ for dinner.
6. We read and _____ in class every day.

a b c

Listen to your teacher say some words and **circle** the first letter.

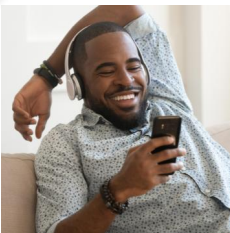


1.	d	r	v
2.	ch	t	d
3.	d	h	w
4.	b	m	c
5.	l	t	y
6.	m	s	n
7.	p	g	r



Sounds

1. What is the name of each letter in 1 - 7?
2. What is the sound?



My Homework Today

Watch the Unit 6 videos on You Tube!



Teacher tip: Model the task by eliciting the letters and sounds for d, r and v in the first line. Do this for line 2 if you think it's necessary and then set the learners up in pairs for the other lines.

At the supermarket



Speaking

Which supermarkets do you like? Why?

I like Lidl.

Listening and tick. ✓

1. Bob buys:

a.



b.



c.



d.



e.



f.



2. Which aisle numbers?



Speaking

Go to the supermarket.

Student A: Customer

Student B: Shop assistant

Excuse me, where is rice please?

Go to aisle 5.



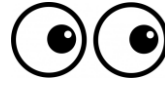
Use your English

Go to a supermarket and speak English.

Learn English at home



Look at pages 35 – 37



What do you do?

I watch You Tube videos.



Homework

1. When do you do your homework?
2. Where?
3. How long? 20 minutes?
30 minutes?



I do 30 minutes homework
in the morning.



Reading, Writing, Speaking, listening

1. What are you happy with?
2. Which one is more difficult?
3. What can you do to get better?

3-6



Teacher tip: If possible, organise guidance appointments and speak to learners individually / in small groups to discuss the value of self-study and how they can improve.

